



DEPARTMENT OF EDUCATION



Preschool



MARIN

MY COUNTRY





Language Development

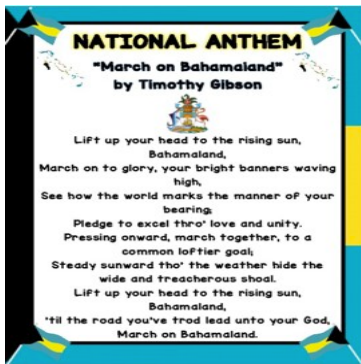
NATIONAL SYMBOLS

Topic: National Anthem of The Bahamas

Objectives: By the end of this lesson you will be able to:

1. recite the national anthem of The Bahamas.
2. demonstrate respect for your country.

Content



READING VOCABULARY

Topic: High Frequency Words: "have" "are"

Objectives: By the end of this lesson you will be able to:

1. identify the high frequency words "have" and "are".
2. create a simple sentence.

Content

We use the word "**have**" when talking about something that we own. We use the word "**are**" when talking about to "be".

I **have** a Bahamian flag.



Here **are** two blue marlins.



LETTER RECOGNITION

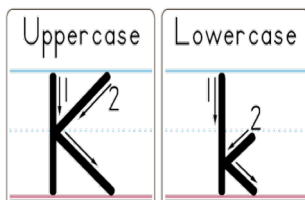
Topic: Letter Kk

Objectives: By the end of this lesson you will be able to:

1. identify upper case and lower case Kk.
2. form the letter Kk.

Content

This is uppercase K. This is lowercase k. The letter Kk is a part of the alphabet. Here is how you form the letter Kk.



PHONICS

Topic: Initial Sound /k/

Objective: By the end of this lesson you will be able to:

1. say the initial /k/ sound.
2. identify words beginning with the letter Kk.

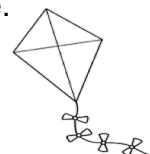
Content

To make the /k/ sound, put the back of your tongue against the top of your mouth. With your tongue in this position, draw air through your mouth and release it by lowering your tongue.

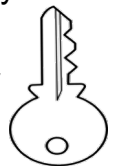
king



kite



key



Letter Kk

Instructions: Find two items around your home that begin with the letter Kk. Draw a picture of those items and write their names.

Instructions: Complete the worksheet below.

Name _____

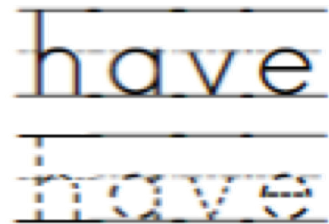
Super Star Sight Words



Color the word.



Trace the word.



Read the word.

I have a pig.

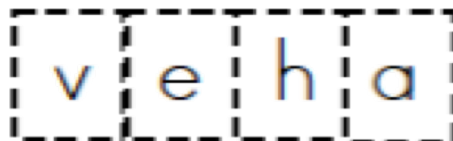
Cut and paste the word.



Write the word.

Do you _____ a cat?

I _____ ten cats.

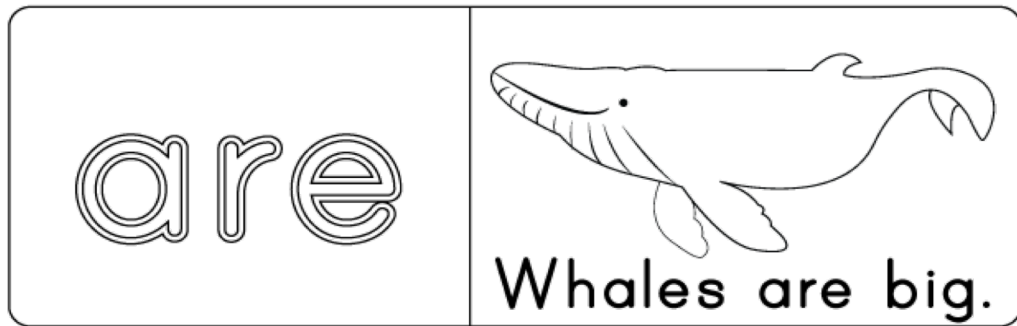


Instructions: Complete the worksheet below.



Sight Words Worksheet
Let's Learn the Word "are"

Name _____



1. Trace the word.

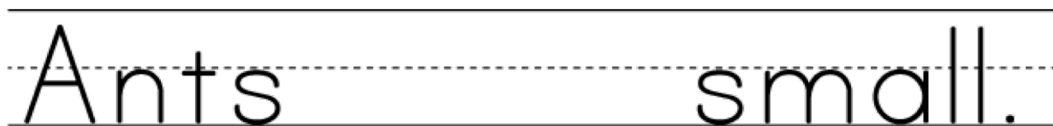


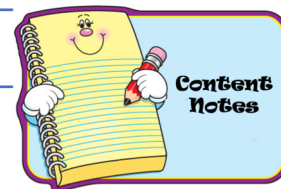
2. Circle the word in the sentences.

You are tall.

Flowers are pretty.

3. Finish the sentence below.





Cognitive Development-Math

MATH CONCEPT

Topic: Number 11

Objectives: By the end of this lesson you will be able to:

1. identify numeral 11.
2. write numeral 11.

Content

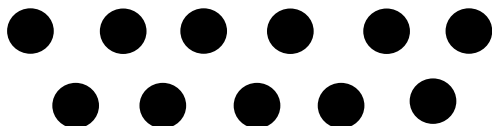
Numeral 11 is a double digit number. You write a 1 in the front and a 1 in the back.

This is numeral eleven Number word

11

eleven

Number Set



MATH CONCEPT

Topic: Number 12

Objectives: By the end of this lesson you will be able to:

1. identify numeral 12.
2. write numeral 12.

Content

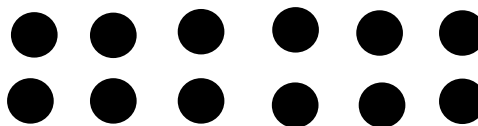
Numeral 12 is a double digit number. You write a 1 in the front and a 2 in the back.

This is numeral twelve Number word

12

twelve

Number Set



MATH CONCEPT

Topic: Non- Standard Measurement

Objectives: By the end of this lesson you will be able to:

1. identify objects that can be used for non standard measurements.
2. measure objects using non- standard measurements.

Content

When you measure something without the use of standard tools such as a ruler or measuring tape, you are using non-standard units of measurement. Some examples of non-standard measurement include a wooden block, a shoelace, a paper clip or even a pencil.

non-standard units
Any item that can be used to measure something, e.g. paper clips, blocks, finger spaces, handspans, feet.

examples

The pencil is 15 blocks long.

The pencil is 6 paper clips long.

The bar is 6 handspans long.


The bar is 4 'feet' long.

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NATIONAL SYMBOLS

Assignment

Instructions: Complete the worksheet below.



The tracing guide shows the number 1 with a vertical line and a downward arrow labeled '1'. The number 2 is formed by a curved line starting from the top, going up and then down, labeled '1', and a horizontal line at the bottom labeled '2'. To the right, the word 'Twelve' is written in a simple font. Further right, there are 12 ice cream cones arranged in two rows of six.

12 12 12 12 12 12

12


Twelve

Twelve

Find and color every number 12

12	11	12	14	12	12	12	12	12	11	12
15	13	12	12	11	12	12	14	12	12	12
11	12	12	12	12	13	12	12	15	12	12

Instructions: Complete the worksheet below.



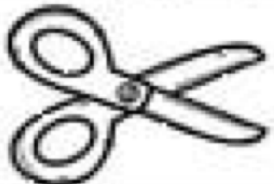






Measure

Name _____

School Supplies

Directions: Measure each classroom item with paperclips and cubes. Record your answers.

Can you measure a...		
		
		
		
		
		



Cognitive Development- Science

STEM

Topic: Conch Salad

Objectives: By the end of this lesson you will be able to:

1. name ingredients used to make conch salad .
2. combine ingredients to make conch salad after following instructions.

Content



The adult queen conch is popular in The Bahamas. It is used to make conch salad which is a native dish.

Directions

- Wash conch with a mixture of lemon, salt and water.
- Clean the conch, remove slime, and cut into small cubes.
- Place conch in the mixing bowl.
- Clean other ingredients and cut in small cubes and place in the mixing bowl.
- Cover and let the conch and vegetables marinate in refrigerator for 15 minutes.
- Add salt, lime and orange juice for taste.
- Mix and serve.

Ingredients

- 8 oz pre-tenderized conch
- 10 tbsp fresh lime juice
- 5 tbsp fresh orange juice
- 1 ripe tomato, diced
- 1/4 cup diced onion
- 1 cucumber peeled, seeded and diced
- 1/2 cup bell peppers (any color), diced
- Salt and pepper to taste



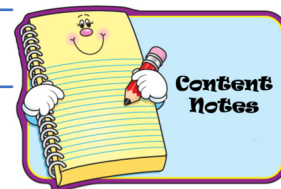
STEM: Conch Salad

Instructions: Explain in your own words how to make conch salad. Then, draw a picture of your experience making conch salad.

MARIN

MY COUNTRY





Language Development

CULTURE

Topic: Bahamian Culture

Objectives: By the end of this lesson you will be able to:

1. define culture.
2. express how you feel about your culture in complete sentences.

Content

Culture is the language, religion, food, social habits, music, and arts of a group of people. In The Bahamas junkanoo, straw work, and ring plays are a few of our culture that we enjoy.



READING VOCABULARY

Topic: High Frequency Words- "said" "it"

Objectives: By the end of this lesson you will be able to:

1. identify the high frequency words "said" and "it"
2. create a simple sentence using the words "said" and "it".

Content

Words are made up of letters. "Said" and "it" are high frequency words that we use daily.

She **said** junkanoo was fun.



Look at it.



LETTER RECOGNITION

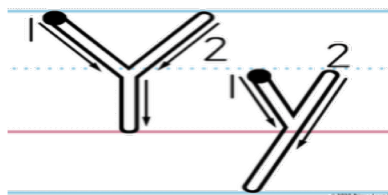
Topic: Letter Yy

Objectives: By the end of this lesson you will be able to:

1. identify upper case and lower case Yy.
2. form the letter Yy.

Content

This is uppercase Y. This is lowercase y. The letter Yy is a part of the alphabet. Here is how you form the letter Yy.



PHONICS

Topic: Initial Sound /Yy/

Objective: By the end of this lesson you will be able to:

1. say the initial /y/ sound.
2. identify words beginning with the letter Yy.

Content

The letter Yy makes the /yy/ sound. To make this sound the mid/front part of the tongue raises and presses against the roof of the mouth. Air is released and the tip of the tongue comes down and lightly touches behind the bottom front teeth.

yarn



yoyo



yak



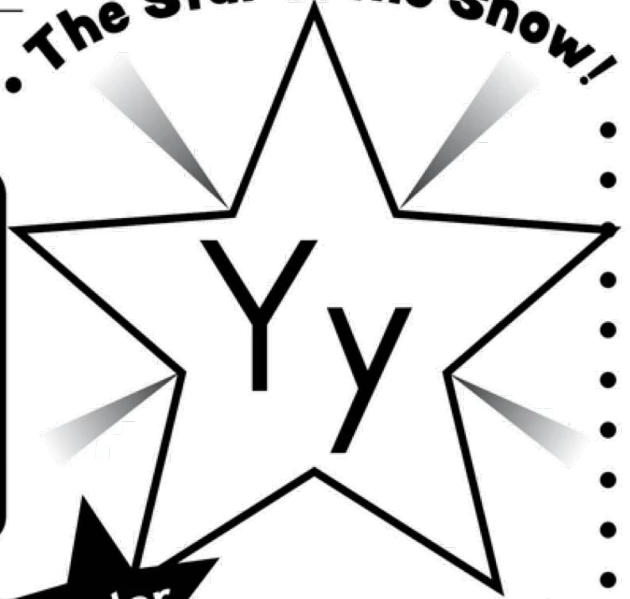
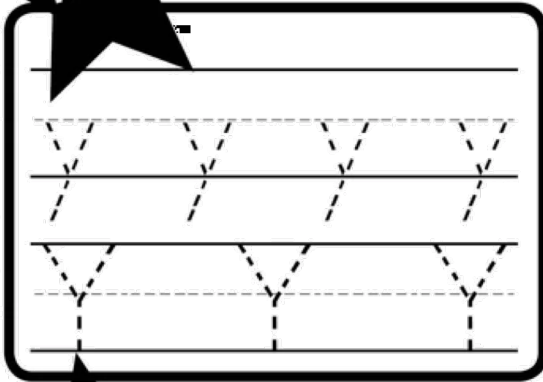


Instructions: Complete the worksheet below.

Name: _____

The Star of the Show!

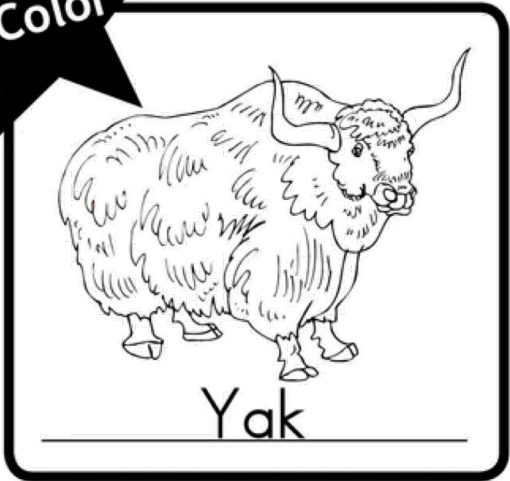
Trace



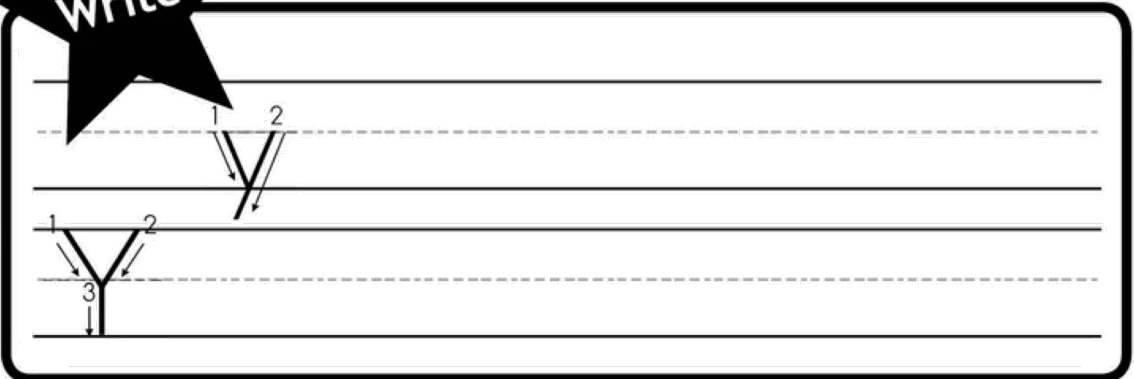
Find



Color



Write



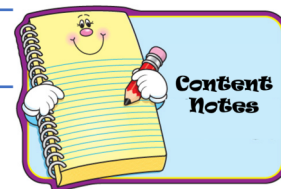
CULTURE

Assignment

Instructions: Create and write a sentence using each of the sight words below. Then read your sentences aloud.

said

it



Cognitive Development-Math

MATH CONCEPT

Topic: Number 13

Objectives: By the end of this lesson you will be able to:

1. identify numeral 13.
2. write numeral 13.

Content

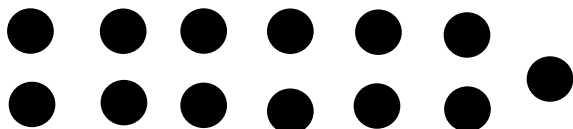
Numeral 13 is a double digit number. You write a 1 in the front and a 3 in the back.

This is numeral thirteen Number word

13

thirteen

Number Set



MATH CONCEPT

Topic: Number 14

Objectives: By the end of this lesson you will be able to:

1. identify numeral 14.
2. write numeral 14.

Content

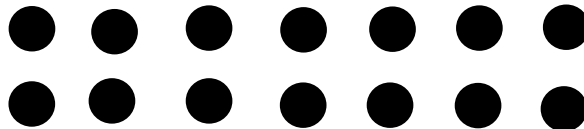
Numeral 14 is a double digit number. You write a 1 in the front and a 4 in the back.

This is numeral fourteen Number word

14

fourteen

Number Set



MATH CONCEPT

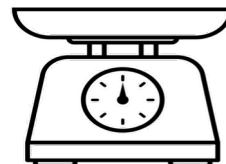
Topic: Standard Measurement

Objectives: By the end of this lesson you will be able to:

1. identify different types of metric units.
2. measure objects using standard measurement tools.

Content

Metric units are the units we usually use to measure the weight, length or capacity of objects. Some measurement systems are inches, feet, ounces and pounds. Weight refers to how heavy or light an object is. We use a scale to measure weight.



Instructions: Complete the worksheet below.

Circle all the 13s in the number scramble below

13

15 13 18 11 12

10 13 14 13 18

13 15 11 14 13

16 10 13 17 12

14 13 17 19 16

Name _____



Instructions: Complete the worksheet below.

Tracing guide for the number 14 with stroke order arrows (1: vertical down, 2: horizontal right, 3: vertical down) and the word "Fourteen".

Decorative row of 14 anchors.

Tracing row 1: 14 14 14 14 14 14 14 14

Tracing row 2: 14

Tracing row 3: Fourteen

Tracing row 4: Fourteen

Find and color every number 14

14	14	14	13	14	15	14	14	15	14	14
15	14	14	14	14	14	16	14	14	15	14
14	14	16	14	14	18	14	14	14	14	13



Cognitive Development- Science

Natural Resources

Topic: Beaches in The Bahamas

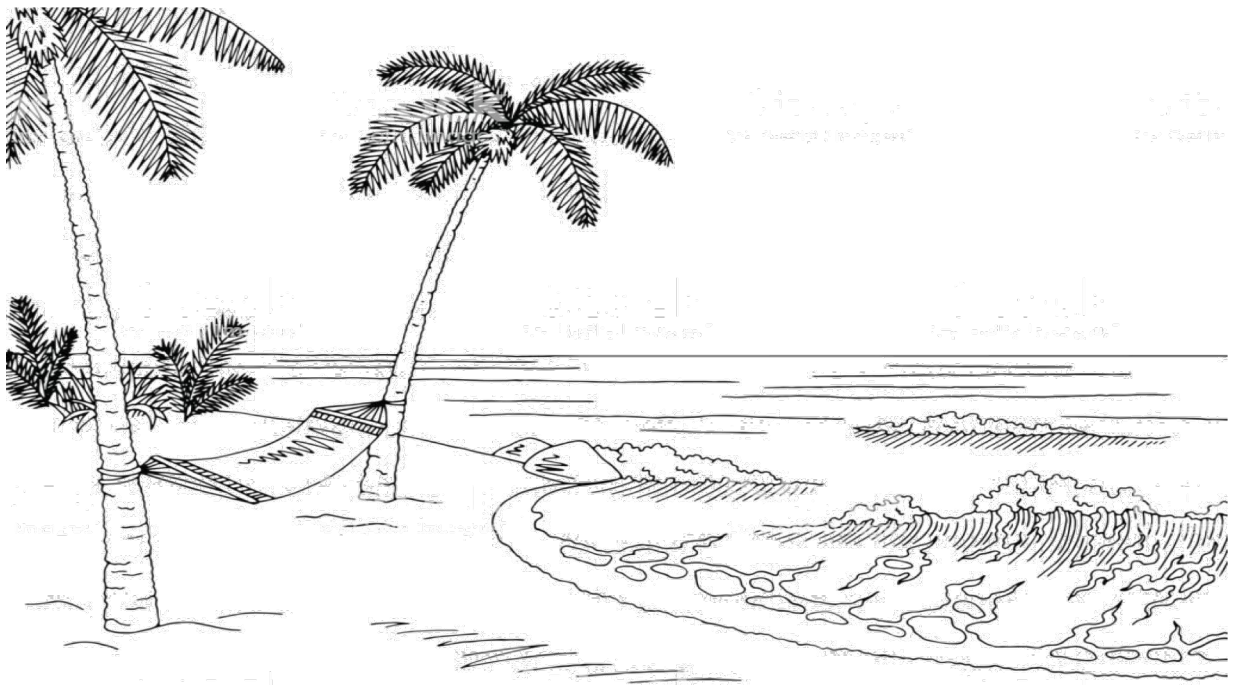
Objectives: By the end of this lesson you will be able to:

1. name beaches in The Bahamas.
2. describe things that you found on a beach.

Content

A beach is a pebbly or sandy shore. Most beaches can be found by the sea between high and low water marks. Materials such as sand, pebbles, rocks, and seashell fragments cover beaches. Even seaweed and marine organisms like crabs can be found on beaches.

Some beaches in our country are Saunders Beach, Jaws Beach, Goodman's Bay, Long Wharf Beach, Tropic of Cancer Beach in Exuma, Galloway Beach in Long Island, Ten Bay Beach in Eleuthera and Treasure Cay Beach in Abaco.



Beaches in The Bahamas

Instructions: State the name of a beach you visited recently. Then draw the things that you found on the beach.