DEPARTMENT OF EDUCATION

LEARNING PACKET

PRESCHOOL

CHRISTMAS

Language Development
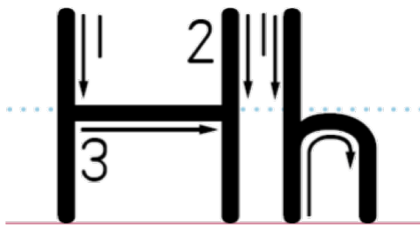
Content Notes

LETTER RECOGNITION

Topic: Letter Hh

Objectives: By the end of this lesson you will be able to:

1. identify upper case and lower case Hh.
2. write the letter Hh.

Content

This is uppercase H. This is lowercase h. The letter Hh is a part of the alphabet. Here is how you form/ write the letter Hh.

PHONICS

Topic: Initial Sound /h/

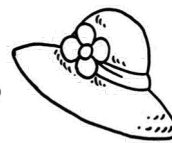Objective: By the end of this lesson you will be able to:

1. say the initial /h/ sound.
2. identify words beginning with the letter Hh.

Content

The letter Hh makes the /h/ sound. To make the letter /h/ sound, open your mouth wide and push the air out of your mouth. Here are some words that begin with the letter Hh:

hand   **h**at   **h**ouse

READING VOCABULARY

Topic: High Frequency Word- to

Objectives: By the end of this lesson you will be able to:

1. identify the high frequency word "to".
2. create a simple sentence using the word "to".

Content

Words are made up of letters. We use high frequency words everyday. The word "to" means moving to a direction or location. There are 2 letters in the word to, "t" and "o".

I can go **to** church.

I can go **to** the park.

ORAL LANGUAGE

Topic: What is Christmas?

Objectives: By the end of this lesson you will be able to:

1. tell the day that Christmas is celebrated.
2. identify three (3) things that you think of when you think of Christmas.

Content

Christmas is an annual celebration which is celebrated on December 25th. When we think of Christmas we usually think of food, clothes, toys, gifts and baby Jesus in a manger.

Letter Hh

Instructions: Practice writing upper and lower case Hh in the table below. Then use items at home to make upper and lower case Hh. For example, shoe laces, strings, yarn, sticks, clay.
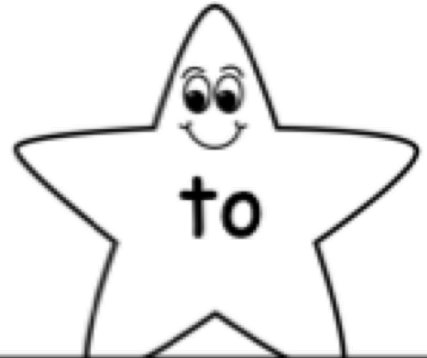
H	h

Assignment

Assignment

High Frequency Word: "to"

Instructions: Complete the worksheet below.

Name_____

Super Star Sight Words
By Free4classrooms.com

to

Color the word.

me   to   to   me

to   it   at   to

Trace the word.

to

to
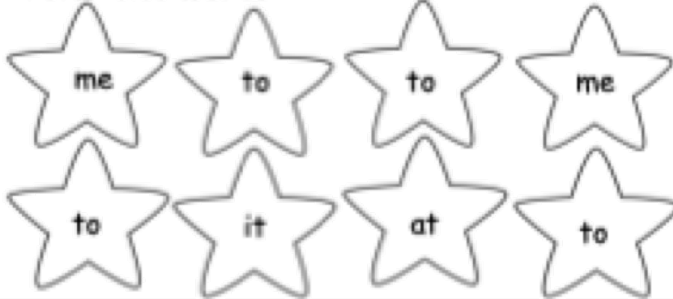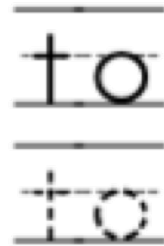
Read it.

Go to the tub!

Cut and paste the word.
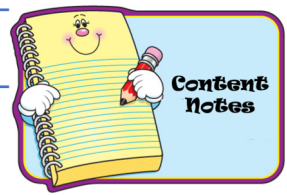
Write the word.

I go _____ the jet.

We go _____ the bus.

Assignment

What is Christmas?

Instructions: What three things do you think about when you hear the word "Christmas"? Draw a picture of those three things and trace/write their names.

Cognitive Development

POSITIONAL WORDS

Topic: Tall and Short

Objectives: By the end of this lesson you will be able to:

1. identify "tall" and "short" items.

2. compare objects using the terms "tall" and "short".

Content

"Tall" and "Short" is used to describe the height of a person or thing. The item that is the highest is tall and the item that is lowest is short.
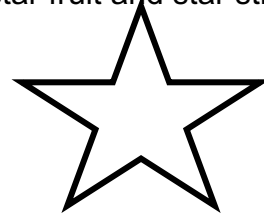
tall   **short**

SHAPE

Topic: Star

Objectives: By the end of this lesson you will be able to:

1. identify the star shape.

2. trace a star shape.

Content

A star is a two dimensional/flat shape. It has 5 points. Things in real life that are shaped like a star are a sheriff badge, star fish, star fruit and star sticker.
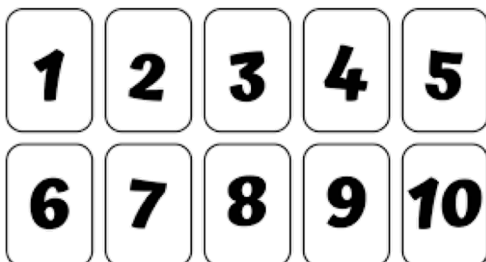
COUNTING

Topic: Rote Counting to 10

Objectives: By the end of this lesson you will be able to:

1. rote count to ten.

Content

Rote counting is saying numbers in order by memory. Here are numbers 1-10.

1 2 3 4 5
6 7 8 9 10

CHRISTMAS COLOURS

Topic: Christmas Colours (red, green and white)

Objective: By the end of this lesson you will be able to:

1. identify the colours red, green and white.

2. state one thing that is associated with Christmas that is red, green and white.

Content

The colours red, green and white are traditional Christmas colours. Here are somethings associated with Christmas that are red, green and white.

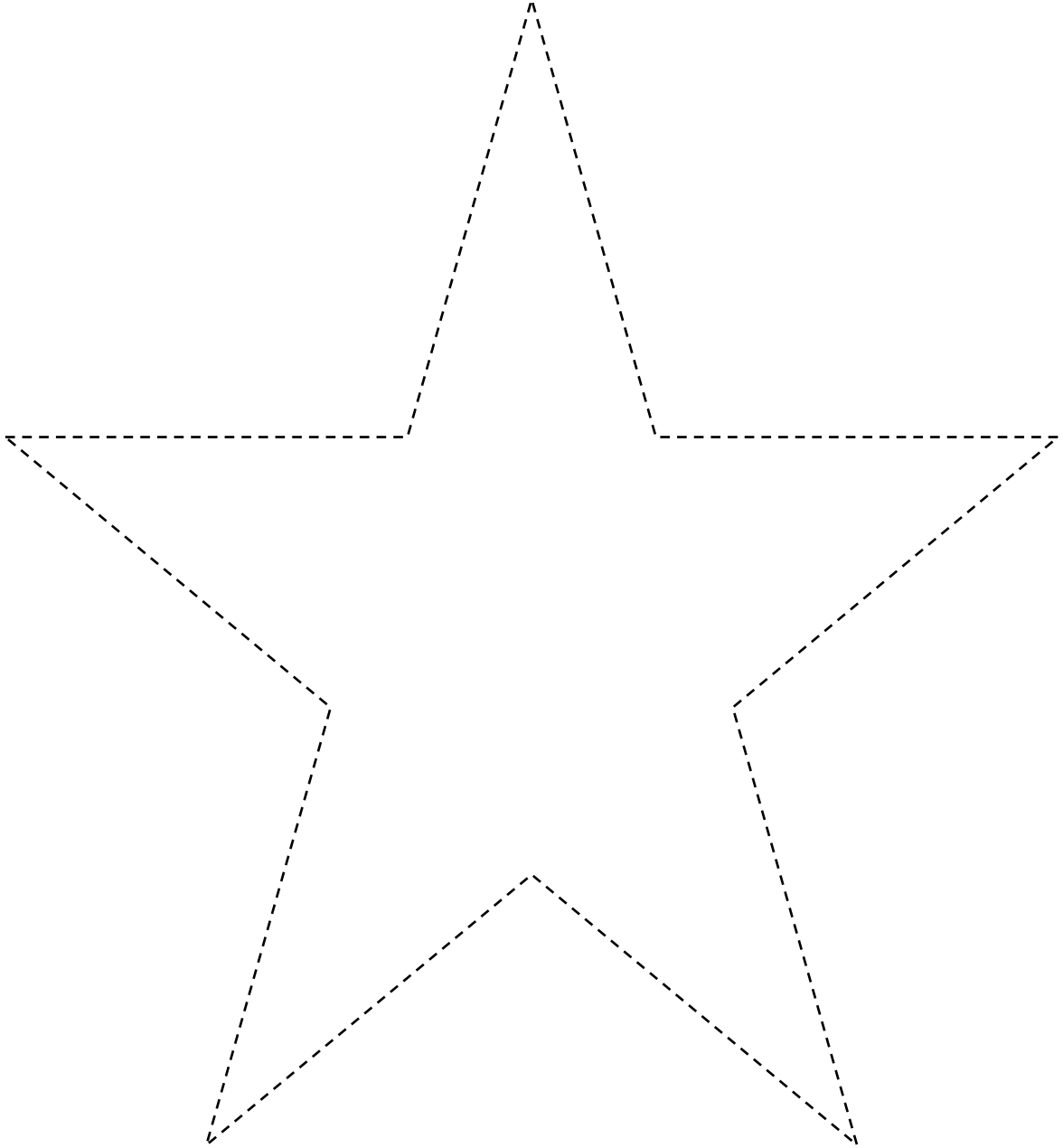red stocking   green tree   white snowflake

Tall and Short

Instructions: Draw a tall and short Christmas tree. Write "**tall**" next to your tall Christmas tree and "**short**" next to your short Christmas tree. Then, colour your Christmas trees green.

Star

Instructions: Trace the star shape. Then look for something at home that is the shape of a star.

Cognitive Development- Science

Science Experiment

Topic: Candy Cane Experiment

Objectives: By the end of this lesson you will be able to:

1. predict what will happen to candy canes in different water temperatures.
2. observe the changes of an object.

Content

To compared how fast things dissolve, we can place them in different temperatures of water.

Materials

- 3 mini candy canes
- 3 containers
- water of various temperatures (warm, room temperature, cold)
- stopwatch/clock

Procedure:

1. Add water to each of your containers at different temperatures (warm, room temperature and cold water)
2. Make a prediction. Which temperature will dissolve the candy cane the fastest? Any ideas why?
3. Add a mini candy cane to each of the containers.
4. Start your stopwatch and/or record the start time.
5. Observe what happens.
6. Check your experiment every so often and note any changes.
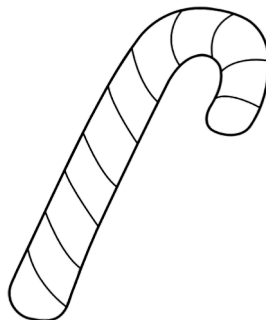
Instructions: Draw a picture to show what happened to your candy cane in the different temperatures.

Warm Water	Room Temperature Water

Cold Water

Reading Practice

Instructions: Read the sentences below.

I can go **to** 🏫 .

school

I can go **to** my 🏠 .

house

I can go **to** the 🏖 .

beach