

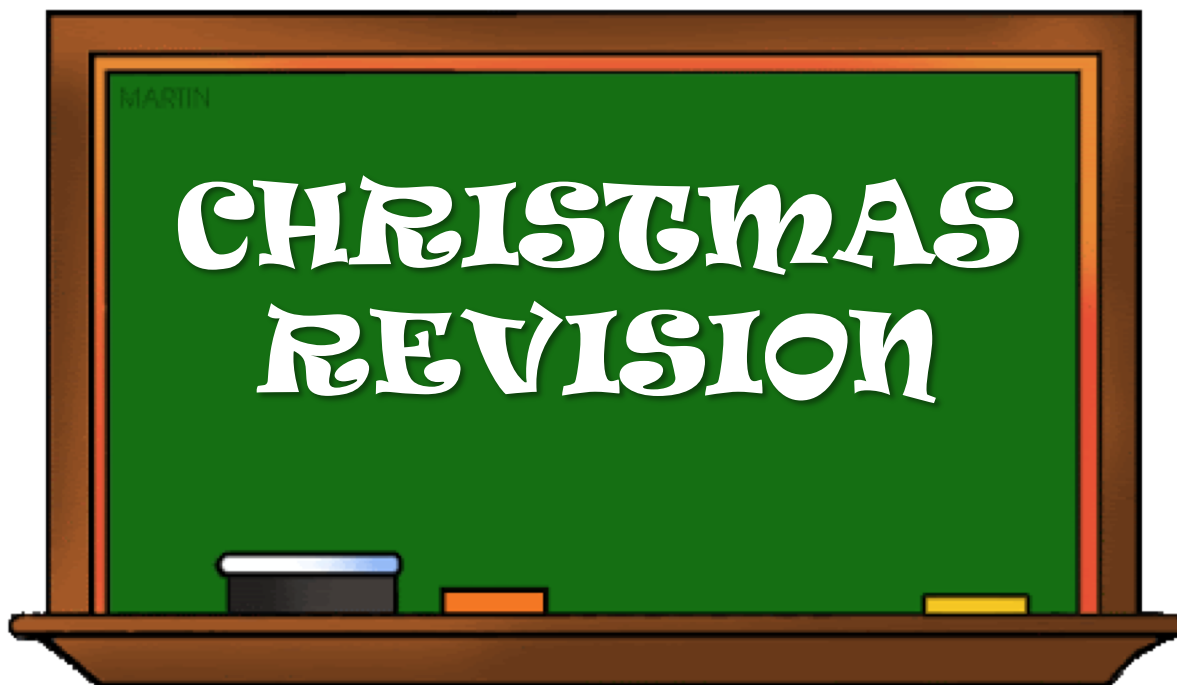


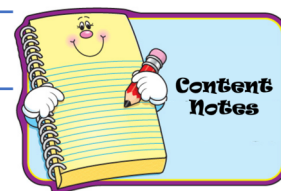
DEPARTMENT OF EDUCATION



Preschool







Language Development

ORAL LANGUAGE

Topic: Christmas In The Bahamas

Objectives: By the end of this lesson you will be able to:

1. name things done in The Bahamas during Christmas time.
2. describe what you like to do during Christmas time in a complete sentence.

During Christmas time, we celebrate the birth of Jesus Christ. In The Bahamas, we spend time with our families, go to Junkanoo and the carnival, go to church, give and receive Christmas gifts, decorate our homes and Christmas trees, and eat foods such as ham, turkey, rice, macaroni, and deserts.



READING VOCABULARY

Topic: Review High Frequency Words

Objectives: By the end of this lesson you will be able to:

1. identify high frequency words.
2. create sentences using high frequency words.

Content

We use letters to make words and words to create sentences. Here are some high frequency words:

a	am	an	and	can
do	for	go	has	have
he	here	I	in	is
it	like	look	me	my
no	play	said	see	she
so	the	to	up	we

LETTER RECOGNITION



























Topic: Review Letters

Objectives: By the end of this lesson you will be able to:

1. identify upper case and lower case letters.
2. form upper case and lower case letters.

Content

There are 26 letters in the alphabet. Each letter also has a sound.

		Aa	Bb	Cc
				
Dd	Ee	Ff	Gg	Hh
				
Ii	Jj	Kk	Ll	Mm
				
Nn	Oo	Pp	Qq	Rr
				
Ss	Tt	Uu	Vv	Ww
				
Xx	Yy	Zz		
				

Christmas In The Bahamas

Instructions: What are some things that you do with your family at Christmas time? Draw a picture to show what you and your family do together and then write a sentence about your drawing.

Instructions: Complete the worksheet below.

Tracing letters

Directions: Trace all the upper and lower case letters.

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn Oo

Pp Qq Rr Ss Tt

Uu Vv Ww Xx

Yy Zz

CHRISTMAS/REVISION

Assignment

Instructions: Point to and call the names of the words that you know. Then colour the box with those words.

a	am	an	and	can
do	for	go	has	have
he	here	I	in	is
it	like	look	me	my
no	play	said	see	she
so	the	to	up	we



Cognitive Development-Math

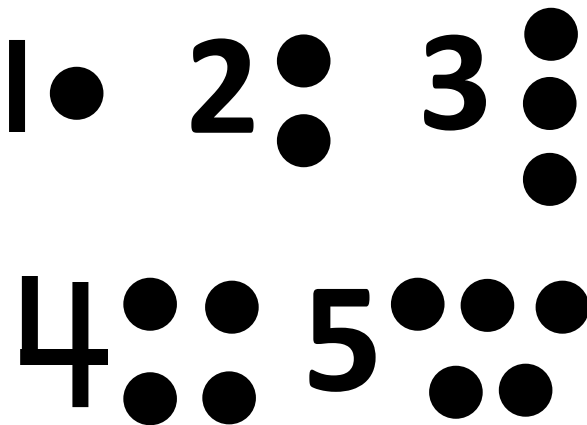
MATH CONCEPT

Topic: Review Numerals 1-5

Objectives: By the end of this lesson you will be able to:

1. identify numerals 1-5.
2. count sets of objects 1-5.

Content



MATH READINESS

Topic: Review Shapes

Objectives: By the end of this lesson you will be able to:

1. identify different shapes.
2. associate objects with shapes.

Content

Here are our basic shapes:



Circle



Square



Rectangle



Triangle



Oval



Diamond

MATH CONCEPT

Topic: Review Colours

Objectives: By the end of this lesson you will be able to:

1. identify different colours.
2. associate objects with colours.

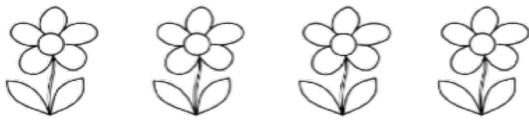
Content:

There are many colours. Red, blue and yellow are primary colours. Primary colours make secondary colours like green, purple, orange, pink, brown, black and white.



Instructions: Complete the worksheet below.

Count and match with correct number



5



3



4

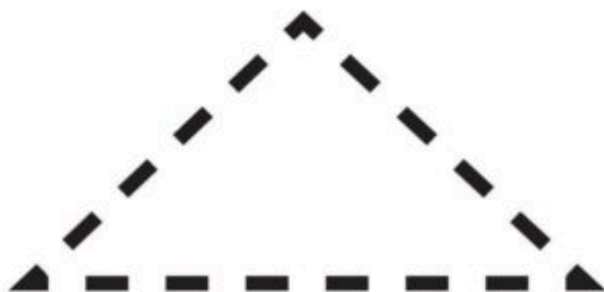


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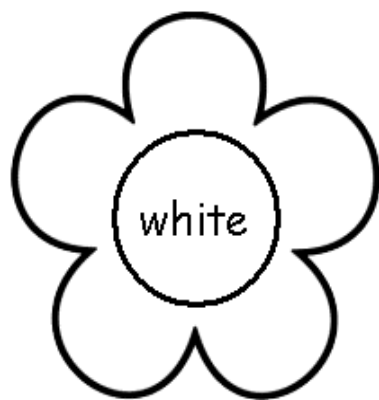
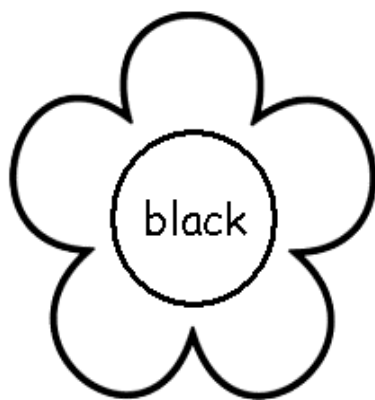
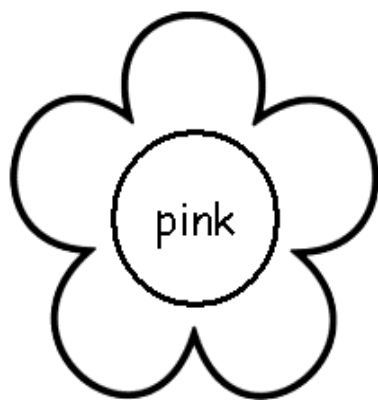
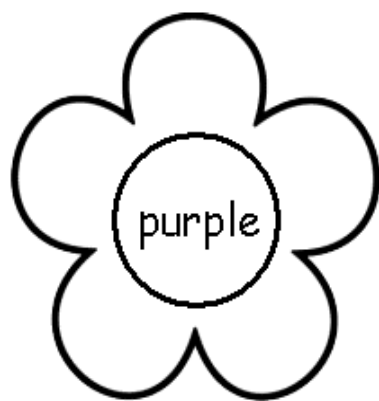
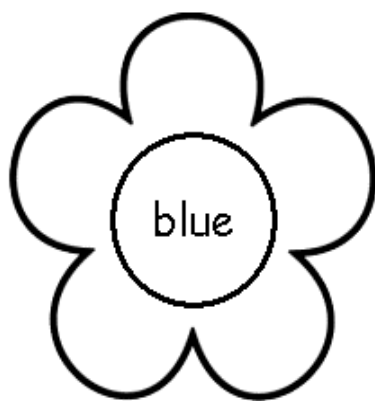
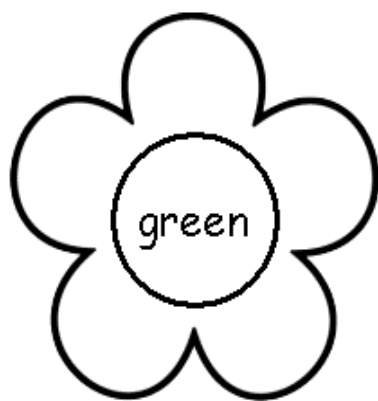
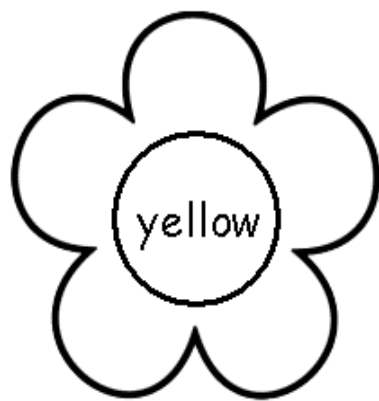
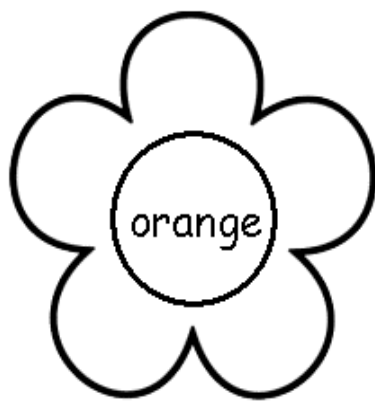
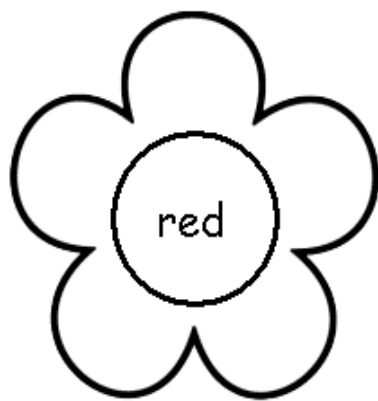


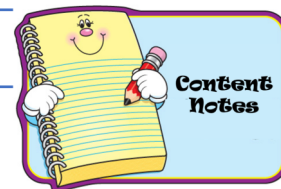
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Instructions: Trace then colour the shapes below.



Instructions: Colour the flowers to match their labels.





Cognitive Development- Science

Science Experiment

Topic: Lava Lamp Christmas Experiment

Objectives: By the end of this lesson you will be able to:

1. predict what will happen in the experiment.
2. observe the changes in liquid.

Content

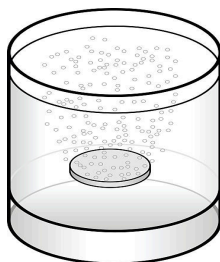
The water and oil do not mix and the oil doesn't change colour because the food colouring is water-soluble. Alka Seltzer is an antacid that reacts with the water to make bubbles of carbon dioxide. The bubbles attach themselves to the blobs of coloured water and bring them to the top of the glass. When the bubbles pop the blobs of coloured water fall back to the bottom of the glass.

Materials

- Oil (vegetable oil)
- Water
- Food coloring
- Original Alka Seltzer tablets
- Bottle or drinking glass

Procedure:

1. Half way fill bottle or drinking glass with water.
2. Add oil until the bottle or drinking glass is almost full.
3. Add 7 drops of food coloring.
4. Make a prediction. What will happen when the Alka Seltzer tablets are added to the liquid?
5. Break the Alka Seltzer tablets into 2-3 pieces and add them to the water, oil and food colouring mixture.
6. Observe what happens.



Lava Lamp Christmas Experiment

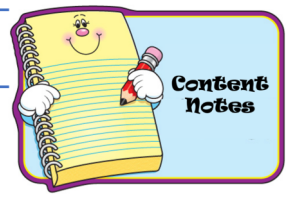
Instructions: Answer the questions below.



1. Was your prediction correct?
2. What happened when you put the Alka-Seltzer in oil and water?
3. Why do you think that happened?
4. Why do you think it stopped moving around after a period of time?
5. What else did you observe?

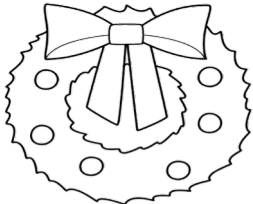
Instructions: Draw a picture to show the results of your experiment in the box below.

My Lava Lamp



Reading Practice


Instructions: Read the sentences below.

I see a  .

Christmas wreath

I can see the  .

Christmas tree

Look at my  .

Christmas gift

I like to eat  .
turkey