



DEPARTMENT OF EDUCATION



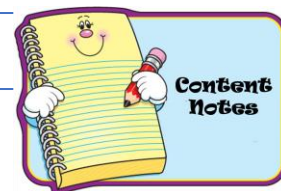
Preschool



MARTIN

Week One





Language Development

LISTENING COMPREHENSION

Topic: COVID 19 Safety Rules and Routines

Objectives: By the end of this lesson you will be able to:

1. identify safety rules and routines.
2. practice following safety rules and routines.

Content



Following safety rules and routines keep us safe and prevent us from getting sick. Here are rules and routines we must follow:

- Cough and sneeze in your elbow.
- Keep your hands away from your face.
- Keep your mask over your nose and mouth.
- Wash your hands with soap for 20 seconds.
- Use hand sanitizer.
- Stay 3ft to 6ft away from others.

ORAL LANGUAGE

Topic: All About Me

Objectives: By the end of this lesson you will be able to:

1. state your first and last name using a simple sentence.
2. describe yourself using simple sentences.

Content



When we are talking about ourselves, we give details such as our full name, our age, our birthday and the names of our parents. We are also able to say where we live, our phone number, things we like and do not like and also describe the way we look. Let's learn all about John.



Hello, my name is John Smith. I am 4 years old. My birthday is May 1st, 2016. I live on Fish Street, Palmdale and my house number is 123-4567. I like to play with my friends, but I do not like to sleep in the day. I have brown eyes and hair.

STORYTIME

Topic: My School and My Friends

Objectives: By the end of this lesson you will be able to:

1. listen to stories of at least 10 minutes in length.
2. recall your favorite part of the story.

Content



There are many things you can do at school. You can read books, learn your alphabet, numbers and colors, eat your lunch and also play with your friends. Use your tablet and type in this link to watch and listen to the story "If You Take A Mouse To School"

<https://youtu.be/Fb-TAoww9A4>




Instructions: Complete this All About Me chart.

IT'S ALL ABOUT...

THIS IS **ME**

I AM **YEARS OLD**
○ ○ ☆ ○ ○


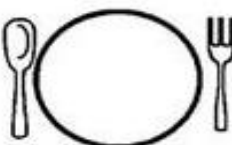


I LIVE IN 

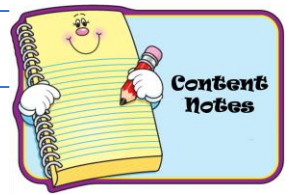
MY FRIENDS ARE...

THIS IS MY FAMILY

I WANT TO BE A **WHEN I GROW UP**

MY FAVORITE...

			
COLOR	FOOD	TV SHOW	BOOK



Cognitive Development-Math

MEASUREMENT

Topic: Same

Objectives: By the end of this lesson you will be able to:

1. identify objects that are the same.
2. sort objects that are the same.

Content

Things that are the same are alike. Here are some examples:



These are the **same**.



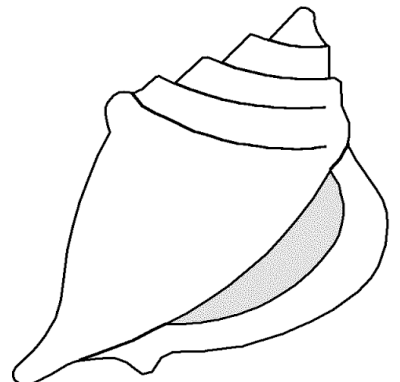
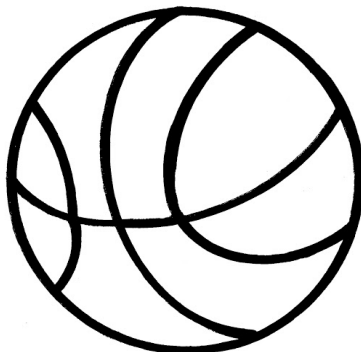
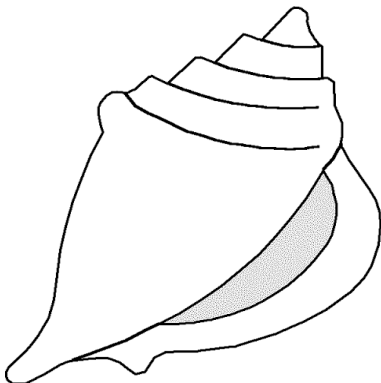
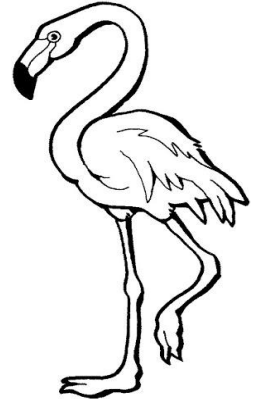
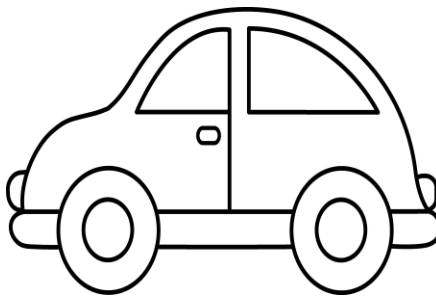
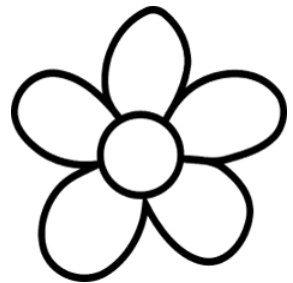
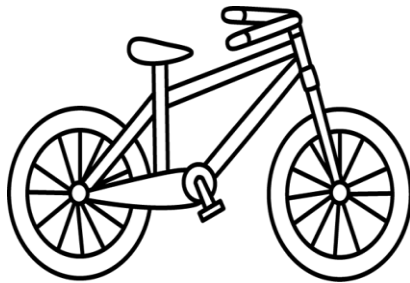
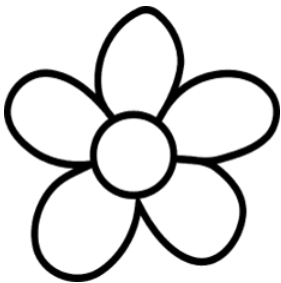
These are the **same**.

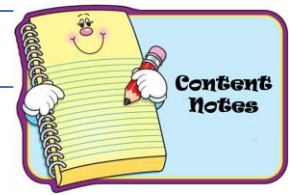


These are the **same**.

Things That Are The Same

Instructions: Circle the pictures that are the same in each row.





Cognitive Development- Science

Healthy Habits

Topic: Healthy Habits for COVID-19

Objectives: By the end of this lesson you will be able to:

1. identify healthy habits.
2. practice healthy habits.

Content

Following healthy habits protect our bodies and prevent us from getting sick. Here are some healthy habits that we should follow:

1. Cough and sneeze in your elbow.
2. Keep your hands away from your face.
3. Keep your mask over your nose and mouth.
4. Wash your hands with soap for 20 seconds.
5. Use hand sanitizer.
6. Stay 3ft to 6ft away from others.
7. Do not share your food.
8. Stay in your own personal space.
9. Use your own supplies.
10. Greet your friends from a safe distance.



Use your tablet and type in this link to learn more about COVID-19 and how to practice healthy habits https://youtu.be/i-wWz_SUyb4

Healthy Habits

Instructions: Practice the following healthy habits at home:

1. Cough and sneeze in your elbow.
2. Keep your hands away from your face.
3. Keep your mask over your nose and mouth.
4. Wash your hands with soap for 20 seconds.

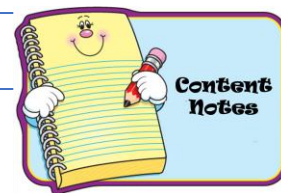


Now, draw a picture of you practicing any of the healthy habits from above.

MARTIN

Week Two





Language Development

ORAL LANGUAGE

Topic: COVID 19 Safety Rules

Objectives: By the end of this lesson you will be able to:

1. state safety rules and routines.
2. explain why it is important to follow safety rules and routines.

Content

It is very easy to catch COVID- 19 because it travels very quickly through the air. Following safety rules keep us safe and prevent us from getting sick.



READING VOCABULARY

Topic: High Frequency Word- Me

Objectives: By the end of this lesson you will be able to:

1. identify the high frequency word "me".
2. create a simple sentence using the word "me".

Content

me

We use the word "me" when talking about ourselves. The word "me" has two letters, "m" and "e".

For example:

Come and play with **me**.



Look at **me**.



LETTER RECOGNITION

Topic: Letter Mm

Objectives: By the end of this lesson you will be able to:

1. identify upper case and lower case Mm.
2. form the letter Mm.

Content

This is uppercase M. This is lowercase m. The letter Mm is part of the alphabet. Here is how you form the letter Mm.



PHONICS

Topic: Initial Sound /m/

Objective: By the end of this lesson you will be able to:

1. say the initial /m/ sound.
2. identify words beginning with the letter Mm.

Content

Mm

The letter Mm makes the /mm/ sound. The initial M sound is made by lightly pressing the lips together while making the /mmm/ sound from your vocal cords. Here are some words that begin with the letter Mm:

mango

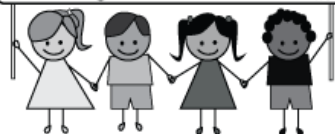


monkey



mug





Letter M Alphabet Coloring Worksheet

Name _____

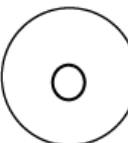
Color the letters.



Color the images that start with the letter M.



Color the circles with the letter M or m.



Let's Learn Sight Words!

me

m.e

m .

e .

m.e

Read the sentence.



Come play with me!

Use your finger to trace the word.

me



Cognitive Development-Math

MEASUREMENT

Topic: Big and Small

Objectives: By the end of this lesson you will be able to:

1. explain the terms big and small.
2. classify things that are big and small.

Content

We use terms big and small when comparing the size of objects. Here are some examples:



big



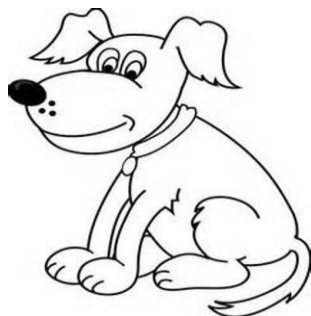
small



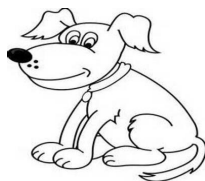
big



small



big



small

MEASUREMENT

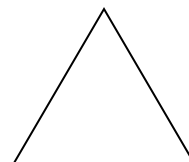
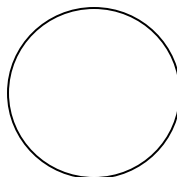
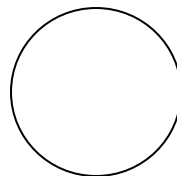
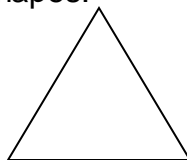
Topic: Sorting (shapes)

Objectives: By the end of this lesson you will be able to:

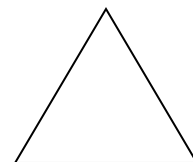
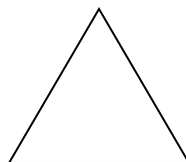
1. identify shape that are the same.
2. sort shapes.

Content

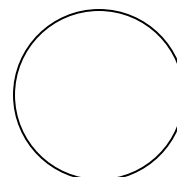
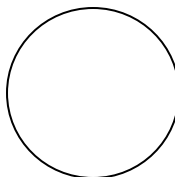
Shapes can be many different colors and sizes. When we sort shapes, we put shapes that are the same in one group. For example, here are some shapes:



When we sort them we would put the triangles together.



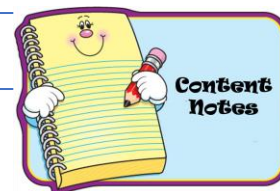
Then we put the circles together.



Instructions: Man begins with the letter "Mm". Draw a picture of a **big** man in the left box and a **small** man in the right box.

big

small



Cognitive Development- Science

Healthy Habits

Topic: Taking Care of Me

Objectives: By the end of this lesson you will be able to:

1. identify healthy habits.
2. explain the importance of taking care of your body.

Content

Taking care of our bodies makes us strong and keeps us healthy. There are many ways we can take care of our bodies.

1. Brush our teeth.



2. Bathe with soap and water.



3. Comb and brush our hair.



4. Wear clean clothes.



5. Get lots of rest.



6. Exercise and move around.



7. Eat healthy foods.



My Home

Topic: Objects in our Home

Objectives: By the end of this lesson you will be able to:

1. name objects that are in your home.
2. state where it is usually found in your home.

Content

There are many different objects in our homes.

In the kitchen we can find a refrigerator, stove, food, pots, spoons, forks, plates and knives.



In the bedroom we can find a bed, mirror, closet, clothes, drawer, lamp, and television.



In the bathroom we can find a tub, sink, toilet bowl, toothbrush, tooth paste and tissue.



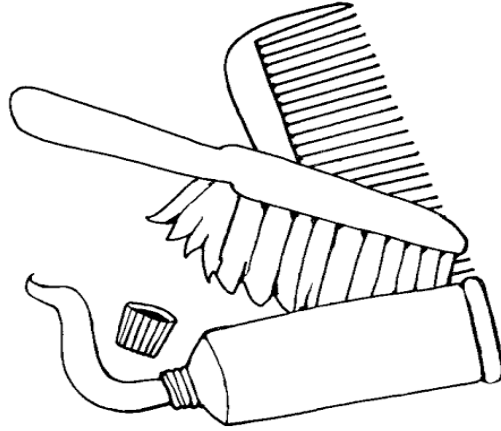
In the dining room we can find the dining room table and chairs, carpet, spoons, forks, knives and plates.



In the living room we can find a sofa, chair, table, television and carpet.



Taking Care Of Me



Instructions: Pretend to do the following:

1. Brush your teeth.



2. Comb and brush your hair.



3. Put on your clothes.



4. Exercise and move around.



My Home

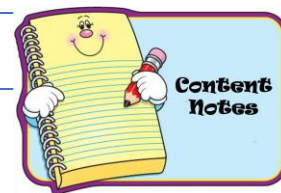


Instructions: Draw a picture of your favorite object found in your home.

MARTIN

Week Three





Language Development

ORAL LANGUAGE

Topic: Dramatize Rhymes and Stories

Objectives: By the end of this lesson you will be able to:

1. sing the song "Ants Go Marching".
2. dramatize the song.

Content

The "Ants Go Marching" is a counting song about ants. The word ant begins with the letter Aa.



Use your tablet and type in this link https://youtu.be/2S_fbCGwOM. Then march around the room and sing the song.

READING VOCABULARY

Topic: High Frequency Word- like

Objectives: By the end of this lesson you will be able to:

1. identify the high frequency word "like".
2. create a simple sentence using the word "like".

Content

like

We use the word "like" when talking about something we enjoy. The word "like" has four letters, "l", "i", "k" and "e".

For example:

I **like** pineapples.



I **like** to go to the beach.



LETTER RECOGNITION

Topic: Letter Aa

Objectives: By the end of this lesson you will be able to:

1. identify upper case and lower case Aa.
2. form the letter Aa.

Content

This is uppercase A. This is lowercase a. The letter Aa is the first letter of the alphabet. Here is how you form the letter Aa.



PHONICS

Topic: Initial Sound /a/

Objective: By the end of this lesson you will be able to:

1. say the initial /a/ sound.
2. identify words beginning with the letter Aa.

Content

A a

The letter Aa makes the /a/ sound. It sounds like "AH". Here are some words that begin with the letter Aa:

Andros



alligator

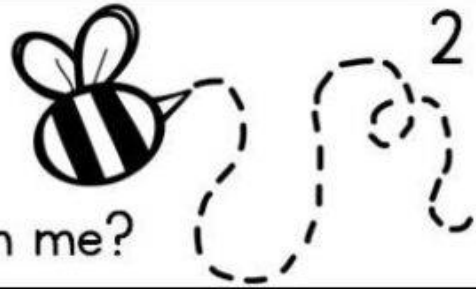


arrow



Name: _____

Bee, Bee, Bumblebee...



Can you learn this word with me?



Read It!

like



Write It!



Clap It!

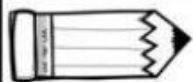
How many syllables?

(1) (2) (3)



Color It!

like



Trace It!

like



Spell It!

□ □ □ □ □ □



Find It!

the	I	like
like	and	like



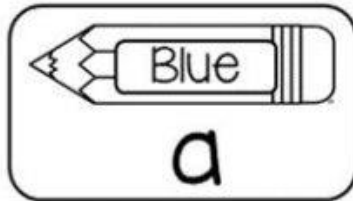
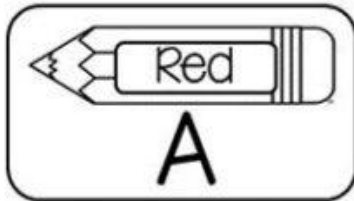
Tell It!

Who did you tell?

Name: _____

Find and Color

Color the capital letters in RED and
the lower case letters in BLUE.



A

a

c

F

a

a

A

d

A

w

G

A

m

a

r

t

a

H

A

j



Cognitive Development-Math

MEASUREMENT

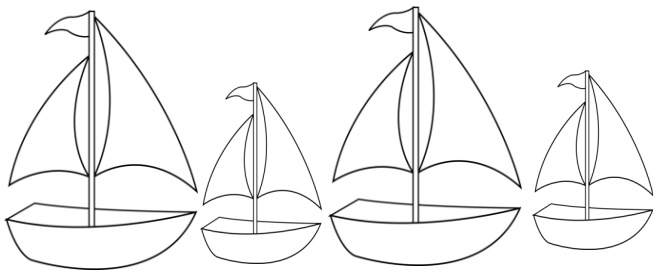
Topic: Sorting (size)

Objectives: By the end of this lesson you will be able to:

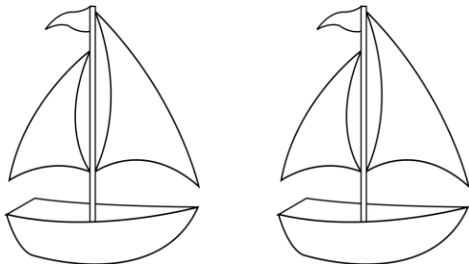
1. compare objects by size (big and small).
2. sort big and small objects.

Content

When we sort objects, we group them according to an attribute. We compare objects to see which one is bigger and smaller. For example, here are sailboats.



When we sort them by size, we will put the big sailboats together.



Then the small sailboats together.



POSITIONAL WORDS

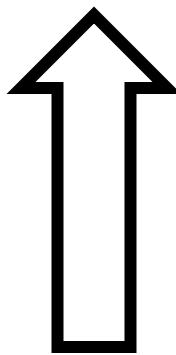
Topic: Up and Down

Objectives: By the end of this lesson you will be able to:

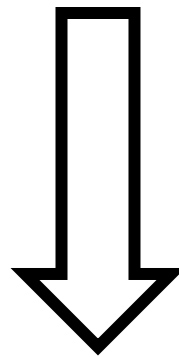
1. follow directions using positional vocabulary.
2. demonstrate the movement "up" and "down".

Content

We use the terms "up" and "down" to talk about the position of objects. Up is to the sky and down is to the ground.

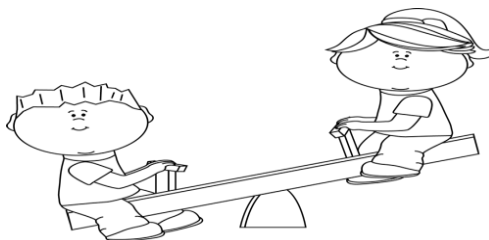


up



down

up



down

Sorting by Size

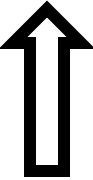
Instructions: Find big and small objects at home and sort them according to their size. Then draw the objects in the boxes below.


big objects

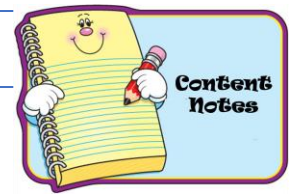
small objects

Up and Down

Instructions: In the box on the left, draw something you see when you look up. In the box on the right, draw something you see when you look down.

up 

down 



Cognitive Development- Science

My Body

Topic: My Body Parts

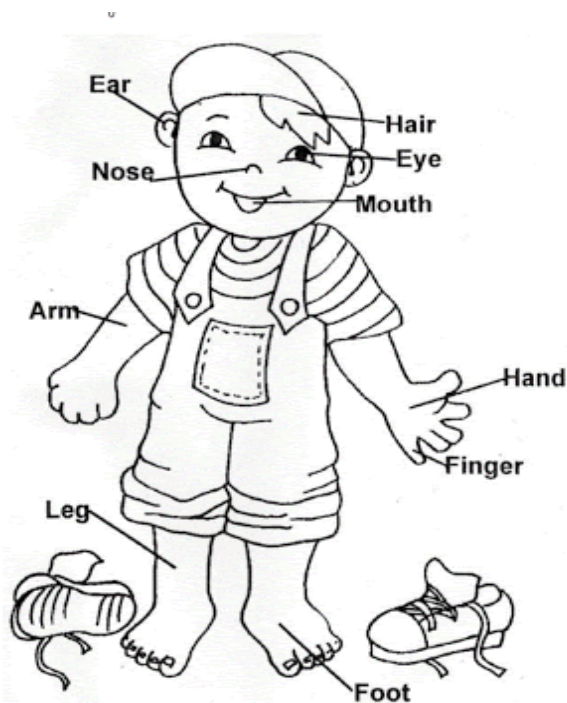
Objectives: By the end of this lesson you will be able to:

1. name body parts.
2. identify where each body part is found.

Content

Our bodies are made up of many different parts.

My Body



Use your tablet and type in this link to learn more about the parts of the body
<https://youtu.be/-6-Q1yTE x54>

My Body

Topic: Functions of Our Body Parts


Objectives: By the end of this lesson you will be able to:


1. label body parts.
2. state the functions of external body parts.


Content


All of our body parts have a job.


We use our eyes  to see.

We use our nose  to smell.

We use our tongue  to taste things and our teeth to chew our food.

We use our hand and fingers  to feel and touch.

We use our ears  to hear.

We use our feet and toes  to walk and run.

Instructions: Label each body part. Then color it.

My Wonderful Body!

Ears	Eyes	Hands	Feet	Mouth	Heart
------	------	-------	------	-------	-------