

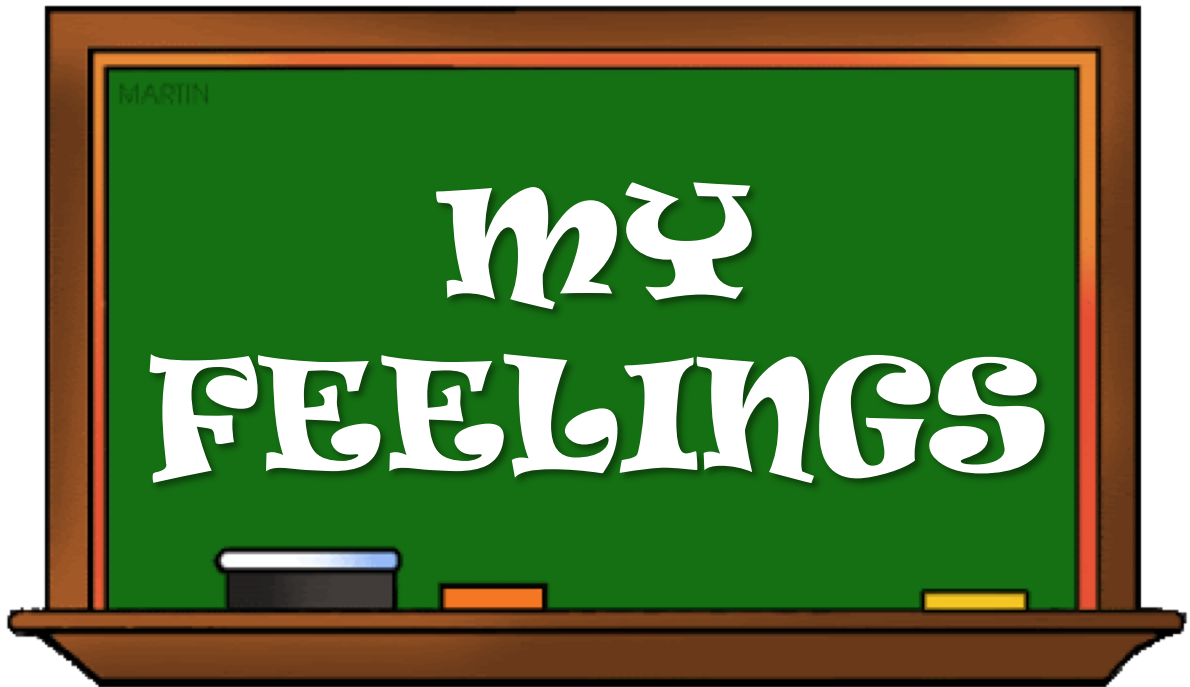


DEPARTMENT OF EDUCATION



Preschool







## Language Development

### LETTER RECOGNITION

Topic: Letter Ss

Objectives: By the end of this lesson you will be able to:

1. identify upper case and lower case Ss.
2. form the letter Ss.

Content

This is uppercase S. This is lowercase s. The letter Ss is a part of the alphabet. Here is how you form the letter Ss.



### PHONICS

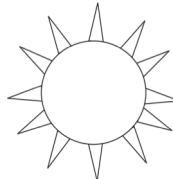
Topic: Initial Sound /s/

Objective: By the end of this lesson you will be able to:

1. say the initial /s/ sound.
2. identify words beginning with the letter Ss.

Content

The letter Ss makes the /sss/ sound. The initial S sound is made by placing your top and bottom teeth together then pushing air out of your mouth. Here are some words that begin with the letter Ss:



sun



snake



sock

### PRE-WRITING PATTERNS

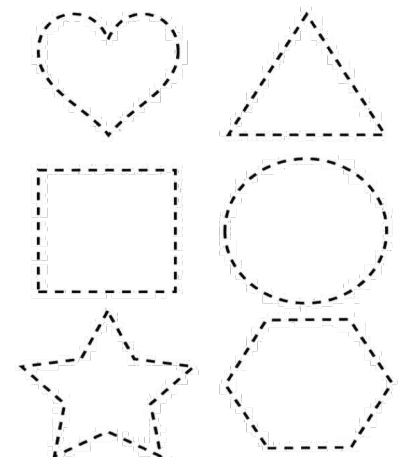
Topic: Tracing Shapes

Objectives: By the end of this lesson you will be able to:

1. trace or copywrite shapes.

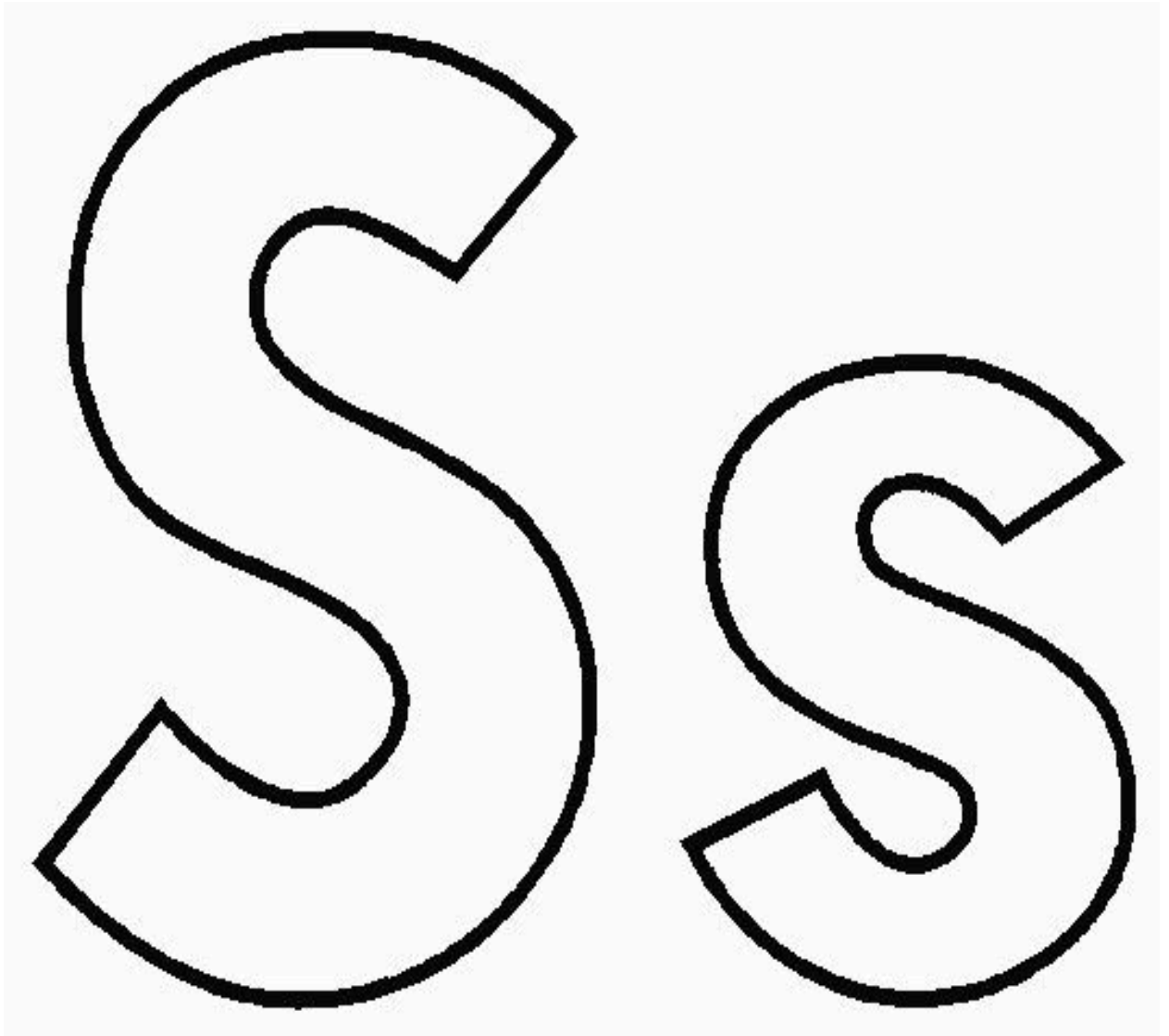
Content

Pre-writing patterns are the strokes or lines used to create shapes.



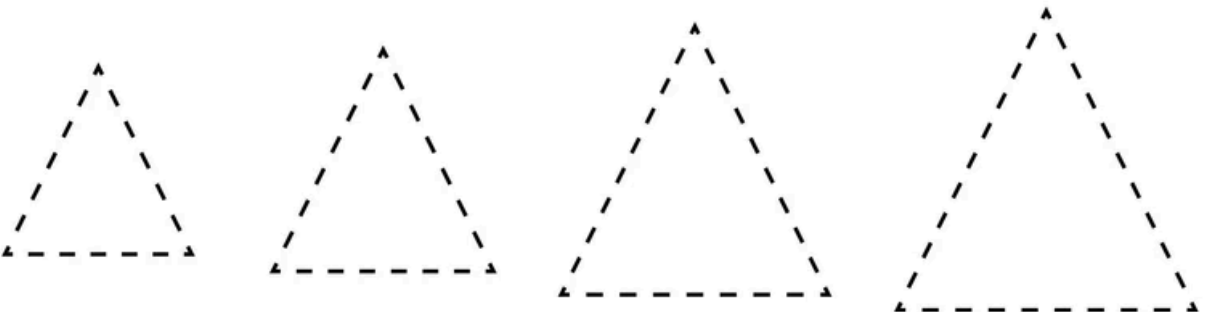
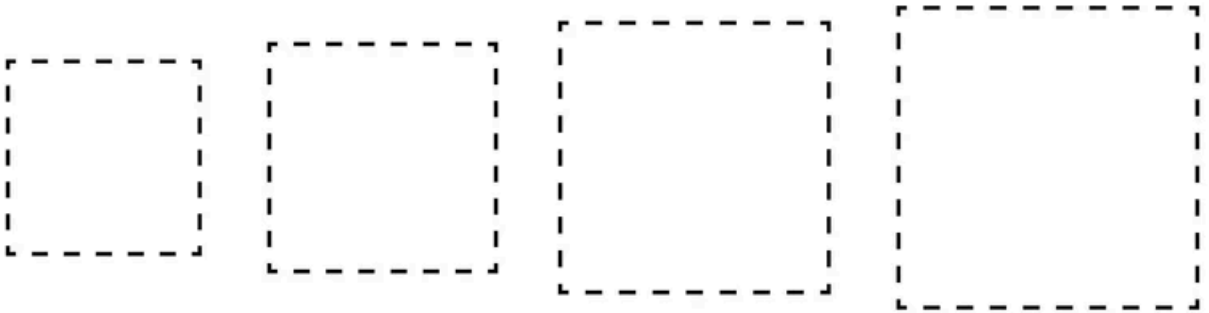
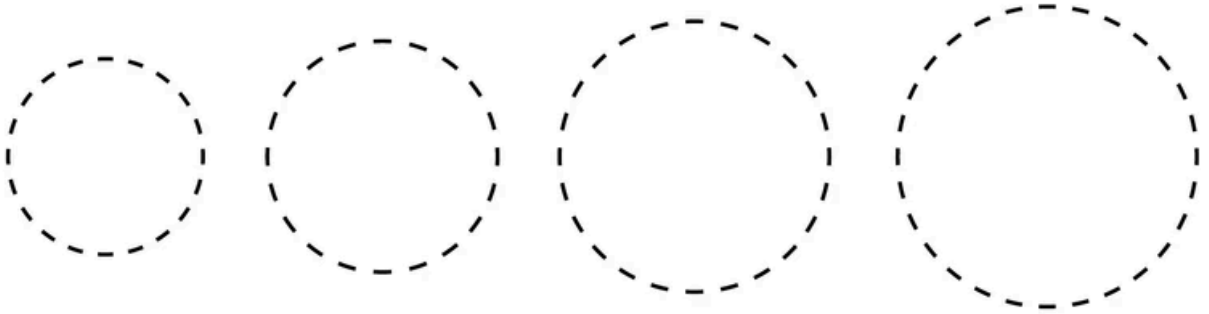
## Letter Ss

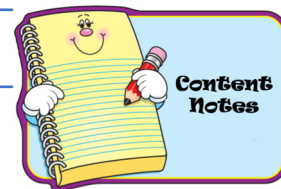
**Instructions: Practice saying the letter /s/ sound. Then use a string or shoe lace to form upper case and lower case Ss.**



Instructions: Complete the worksheet below.

# Trace the Shapes





## Cognitive Development

### POSITIONAL WORDS

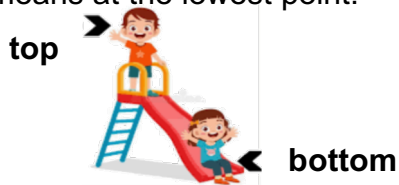
Topic: Top and Bottom

Objectives: By the end of this lesson you will be able to:

1. follow directions using positional vocabulary.
2. place objects at the "top" and "bottom".

Content

We use the terms "top" and "bottom" to talk about the position of people and objects. "Top" means at the highest point. "Bottom" means at the lowest point.



### MATH CONCEPT

Topic: We are different.

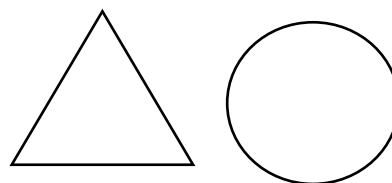
Objectives: By the end of this lesson you will be able to:

1. identify 2D shapes that are different.

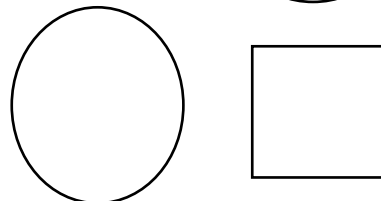
Content

Things that are different are not alike. For example:

different



different



### COLOUR

Topic: Blue

Objectives: By the end of this lesson you will be able to:

1. identify things that are blue.
2. state two (2) objects that are the colour blue.

Content

Blue is a primary colour. This means that it can be used to make other colours. Here are some things that are the colour blue:



blue jeans



blue marlin



sky

### SHAPE

Topic: Square

Objective: By the end of this lesson you will be able to:

1. identify the square shape.
2. associate objects in your home with the square shape.

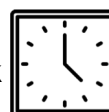
Content

A square has 4 equal sides and 4 corners. Here is a square.



Some things that are the shape of a square are:

clock

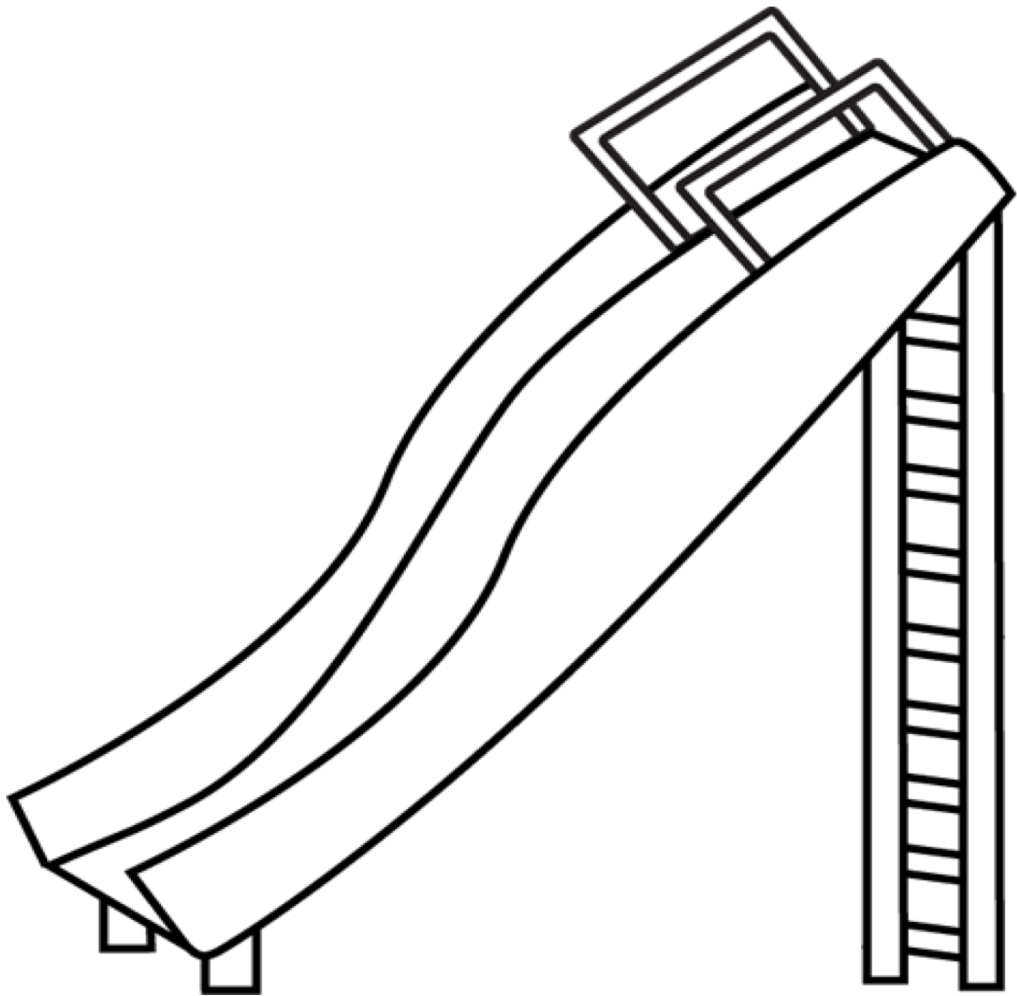


window



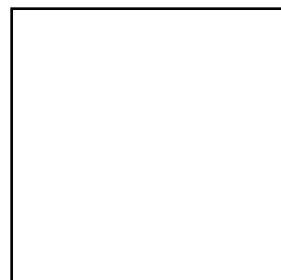
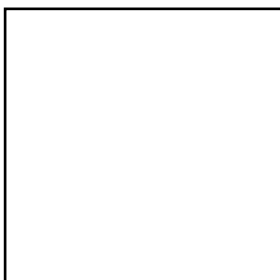
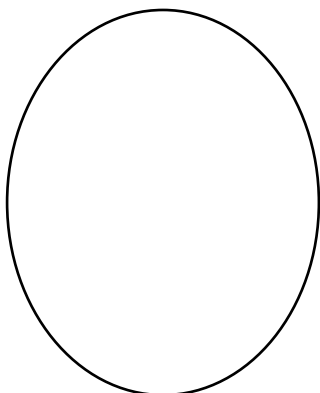
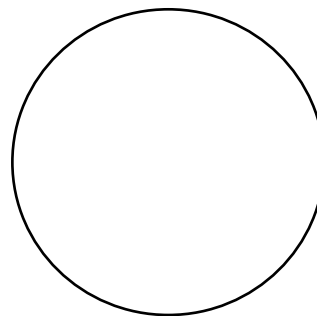
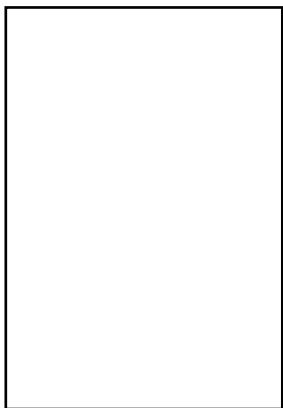
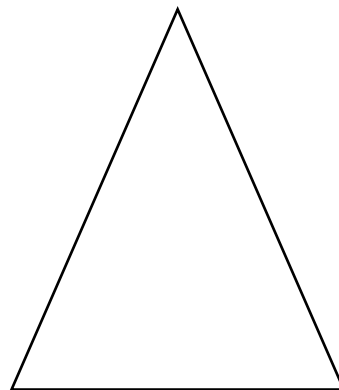
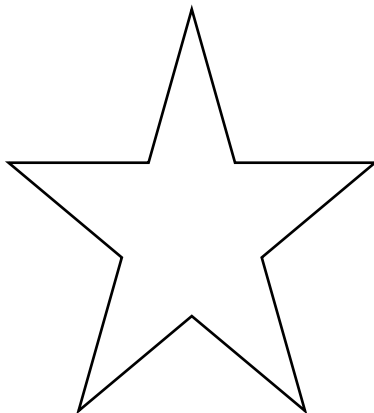
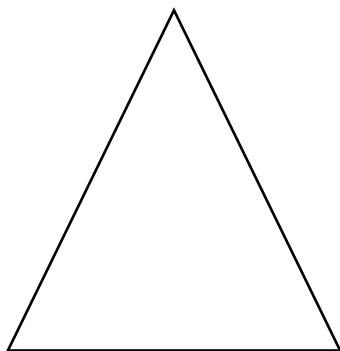
# Top and Bottom

**Instructions:** On the slide below, draw yourself at the top of slide and your friend at the bottom of the slide.



# Shapes That Are Different

**Instructions:** Circle the shape that is different in each row.



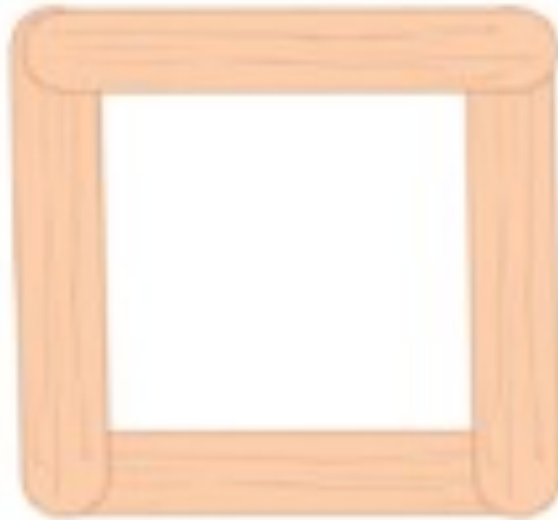


## Colour: Blue

**Instructions:** With the help of an adult, go on a colour hunt outside your home to find things that are blue. Draw and colour a picture of your favorite blue item.

# Shape: Square

**Instructions:** Use objects at home to form a square. For example, four (4) popsicle sticks, pencils or crayons.



**What is shaped like a square in your home? Draw a picture of it.**



# Cognitive Development- Science

## Exploring The Environment

Topic: Geographical Features In The Environment

Objectives: By the end of this lesson you will be able to:

1. name geographical features in your environment.
2. observe geographical features in your environment.

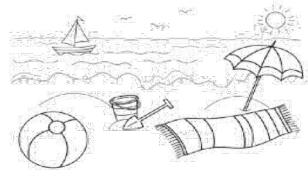
### Content

Some geographical features that are found throughout the communities of the Bahamas are hills, beaches, mangroves, ponds and fields.

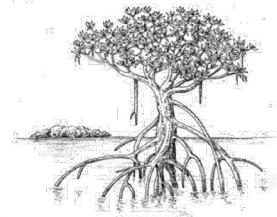
**Hill** - naturally raised area of land.



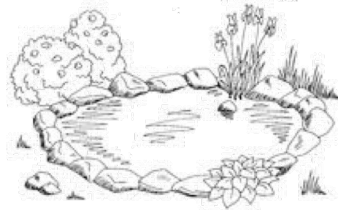
**Beach** - a pebbly or sandy shore especially by the ocean.



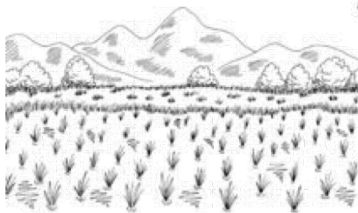
**Mangrove** - a shrub or small tree that grows in coastal saline or brackish water.



**Pond**- a small body of still water usually formed naturally.



**Field** – an area of open land.



# Geographical Features In My Environment

**Instructions:** Take a walk through your community to observe, and investigate various geographical features. Then draw a picture of what you saw during your community walk.