



DEPARTMENT OF EDUCATION



Preschool







Language Development

LETTER RECOGNITION

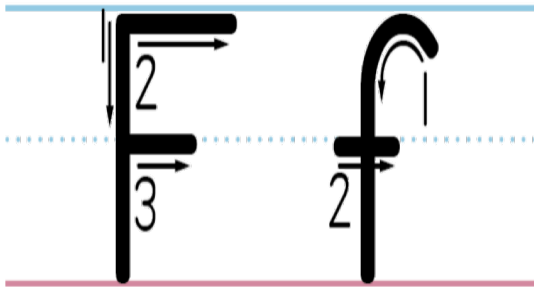
Topic: Letter Ff

Objectives: By the end of this lesson you will be able to:

1. identify upper case and lower case Ff.
2. form the letter Ff.

Content

This is uppercase F. This is lowercase f. The letter Ff is a part of the alphabet. Here is how you form the letter Ff.



PHONICS

Topic: Initial Sound /f/

Objective: By the end of this lesson you will be able to:

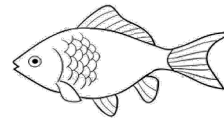
1. say the initial /f/ sound.
2. identify words beginning with the letter Ff.

Content

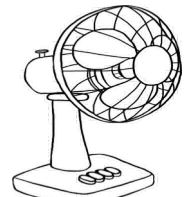
The letter Ff makes the /fff/ sound. The initial F sound is made when the top teeth lightly touches the lower lips and air is gently pushed through the opening. Here are some words that begin with the letter Ff:



fork



fish



fan

READING VOCABULARY

Topic: High Frequency Word- I

Objectives: By the end of this lesson you will be able to:

1. identify the high frequency word "I".
2. create a simple sentence using the word 'I'.

Content

We use the word "I" when talking about ourselves.

For example:

I can smell with my nose.



I can taste with my tongue.



READING VOCABULARY

Topic: High Frequency Word- A

Objectives: By the end of this lesson you will be able to:

1. identify the high frequency word "A".
2. create a simple sentence using the word 'A'.

Content

We use the word "A" when referring to someone or something.

For example:

This is **a** boy.



This is **a** girl.



Letter Ff

Instructions: What is your favorite letter “Ff” word? Draw a picture of it and trace or copy write its name.

Instructions: Complete the worksheet below.

Name: _____

Can you find the word  ?

me

I

the

I

me

I

like

I

my

I

look

I

a

I

I

I

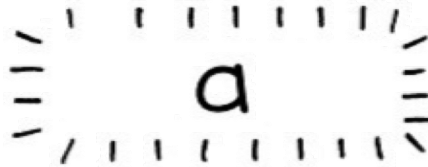
to

Created by Ms. D. Phillips

Instructions: Complete the worksheet below.



Sight Word of the Day



Color



Highlight

the me

a see a

I and am

a at

is a all

Trace and write more on your own.



Put in sentences.

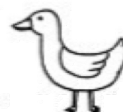
I see ___ brown bear.



I see ___ red bird.



I see ___ yellow duck.





Cognitive Development

POSITIONAL WORDS

Topic: Top, Middle & Bottom

Objectives: By the end of this lesson you will be able to:

1. follow directions using positional vocabulary.
2. place objects at the “top” in the “middle” and at the “bottom”.

Content

We use the terms “top”, “middle” and “bottom” to talk about the position of people and objects. “Top” means at the highest point. “Bottom” means at the lowest point. “Middle” is in between the top and the bottom.



Top

Middle

Bottom

MATH CONCEPT

Topic: Big and Small

Objectives: By the end of this lesson you will be able to:

1. explain the terms big and small.
2. classify things that are big and small.

Content

We use terms big and small when comparing the size of objects. Here is a big and small ball.



big



small

COLOUR

Topic: Colour Yellow

Objectives: By the end of this lesson you will be able to:

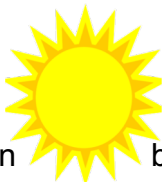
1. identify the colour yellow.
2. state two (2) objects that are the colour yellow.

Content

Yellow is a primary colour. This means that it can be used to make other colours. Here are some things that are the colour yellow:



corn



sun



banana

SHAPE

Topic: Triangle

Objective: By the end of this lesson you will be able to:

1. identify the triangle shape.
2. associate objects in your home with the triangle shape.

Content

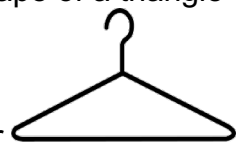
A triangle has 3 sides and 3 corners. Here is a triangle.



Some things that are the shape of a triangle are:



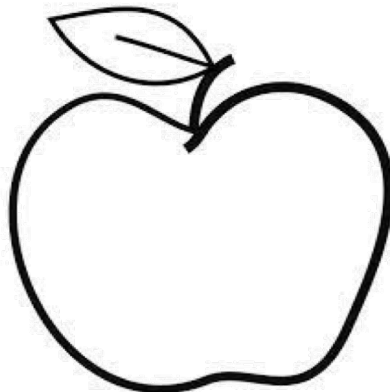
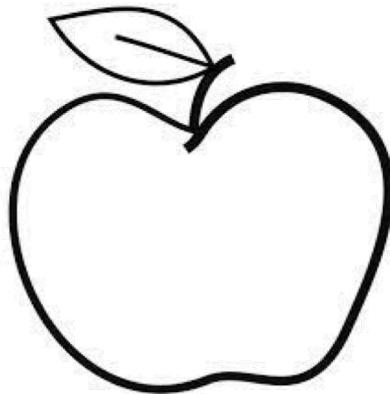
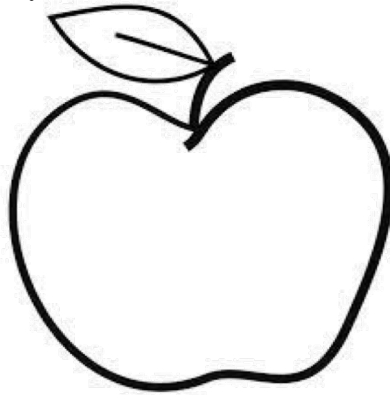
pizza slice



hanger

Top, Middle, Bottom

Instructions: Colour the apple at the top **RED**, the apple in the middle **BLUE** and the apple at the bottom **YELLOW**.



Sorting by Size

Instructions: Find big and small objects at home and sort them according to their size. Then draw the objects in the boxes below.

big objects

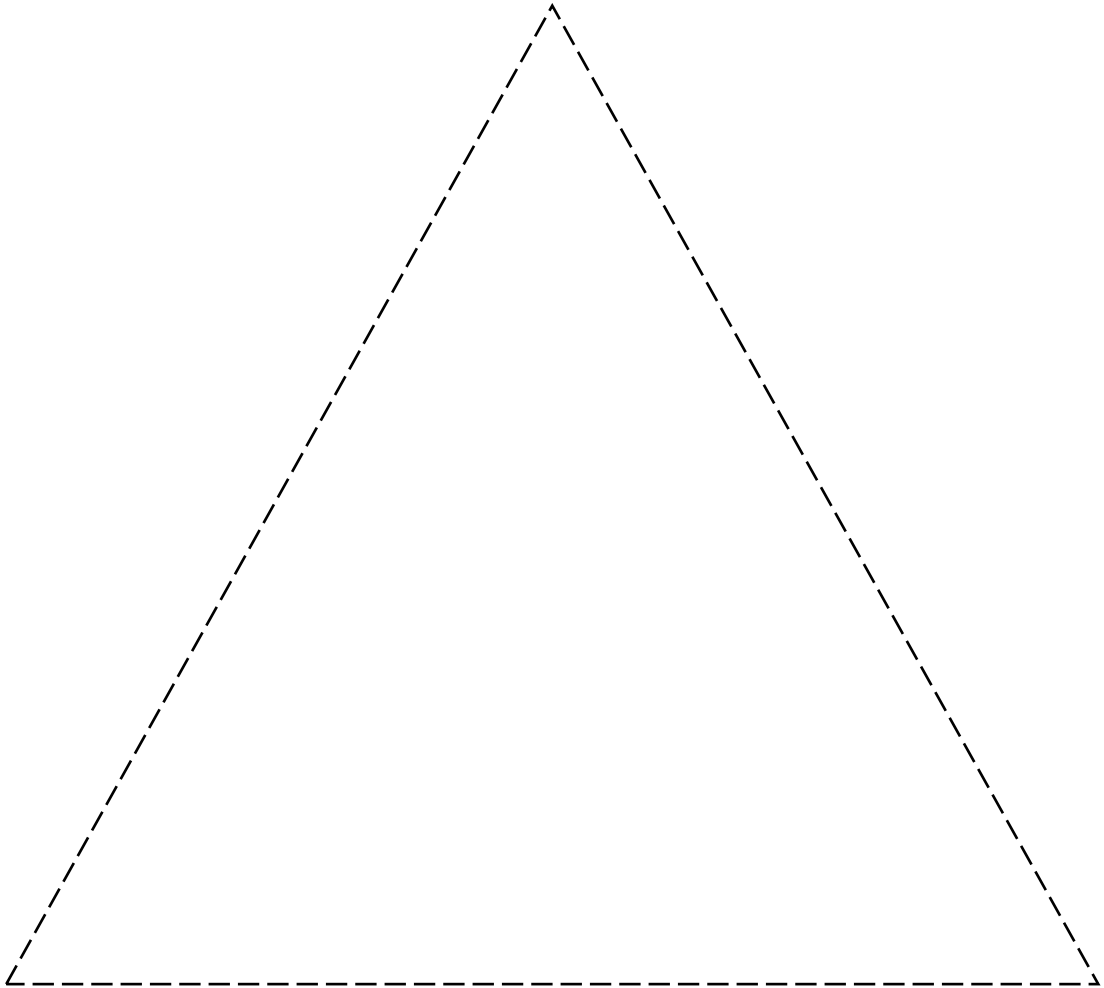
small objects

Colour: Yellow

Instructions: Do you know any food items that are yellow? Search your home for things that you can eat that are the colour yellow. Then draw a picture of one yellow food item and trace or copy write its name.

Shape: Triangle

Instructions: Trace the big triangle. Then draw as many small triangles as you can. Use our colour for the week.





Cognitive Development- Science

My Body

Topic: My External Body Parts

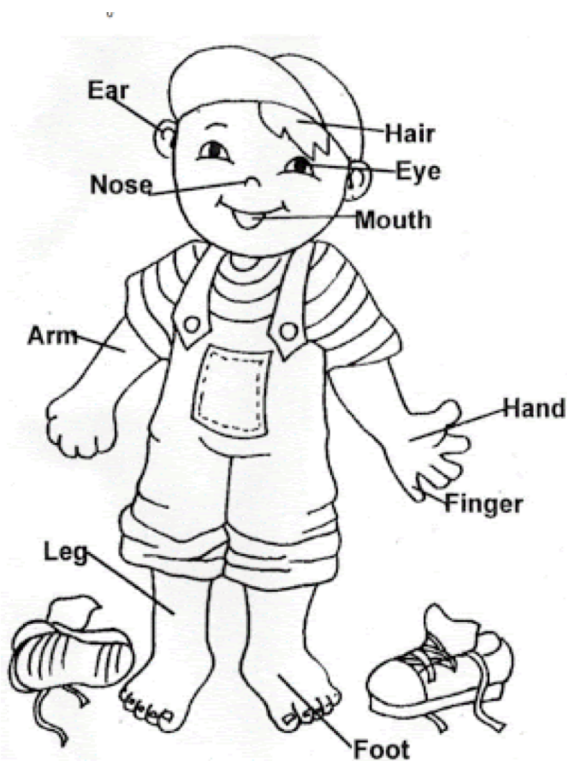
Objectives: By the end of this lesson you will be able to:

1. name external body parts.
2. identify where each body part is found.

Content

Our bodies are made up of many different parts.

My Body



My Body

Topic: Functions of Our Body Parts


Objectives: By the end of this lesson you will be able to:


1. label body parts.
2. state the functions of external body parts.


Content


All of our body parts have a job.


We use our eyes  to see.

We use our nose  to smell.

We use our tongue  to taste things and our teeth to chew our food.

We use our hands and fingers  to feel and touch.

We use our ears  to hear.

We use our feet and toes  to walk and run.

MY AMAZING BODY

Assignment

Instructions: Label each body part. Then colour it.

