



DEPARTMENT OF EDUCATION



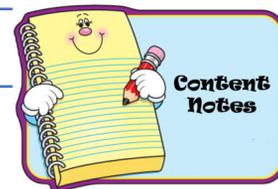
Preschool



MARIN

weather & SEASONS Week 2





Language Development

LETTER RECOGNITION & PHONICS

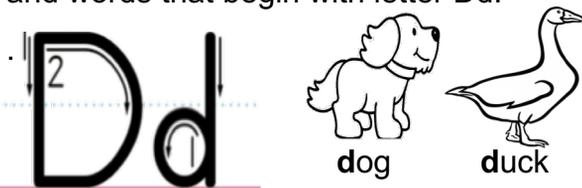
Topic: Letter Dd

Objectives: By the end of this lesson you will be able to:

1. identify upper case and lower case Dd.
2. say the initial /d/ sound.
3. identify words beginning with the letter Dd.

Content

This is uppercase D. This is lowercase d. The letter Dd is a part of the alphabet. Here is how you form/ write the letter Dd and words that begin with letter Dd:



LETTER RECOGNITION & PHONICS

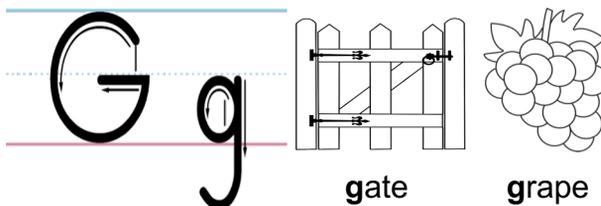
Topic: Letter Gg

Objectives: By the end of this lesson you will be able to:

1. identify upper case and lower case Gg.
2. say the initial /g/ sound.
3. identify words beginning with the letter Gg.

Content

This is uppercase G. This is lowercase g. The letter Gg is a part of the alphabet. Here is how you form/ write the letter Gg and words that begin with letter Gg:



READING VOCABULARY

Topic: High Frequency Word- come

Objectives: By the end of this lesson you will be able to:

1. identify the high frequency word "come".
2. create a simple sentence using the word "come".

Content

Words are made up of letters. We use high frequency words everyday. The word "come" means moving towards or into a place.

Come and see the rain.



Come, we can see the lightning.

ORAL LANGUAGE

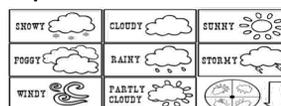
Topic: My Favourite Type of Weather.

Objectives: By the end of this lesson you will be able to:

1. state your favourite type of weather.
2. discuss why that is your favourite type of weather.

Content

There are many types of weather. Some include, sunny, cloudy, windy, snowy, and rainy. Many people prefer sunny weather because they can go to the beach or play outside, some prefer rainy weather because the raindrops make a soothing sound that helps them to relax and fall asleep.



Letter Dd

Instructions: Colour the pictures that begin with the letter Dd.



Write upper and lowercase Dd.

Letter Gg

Instructions: Go on a letter Gg Hunt.

How many things did you find that begins with the letter Gg? _____

Now draw a picture of two (2) items and write their names.

High Frequency Word: “come”

Instructions: Circle the word “come” in the sentences below. Then create and write your own sentence using the word “come”. Finally circle the word “come” in your sentence.

1. Come with me.
2. We like to come to school.
3. Come and see the sun.

My “come” sentence

My Favourite Type of Weather.

Instructions: Draw a picture of your favourite type of weather. Then dictate and write a sentence stating why that is your favourite type of weather.



Cognitive Development

POSITIONAL WORDS

Topic: Through

Objectives: By the end of this lesson you will be able to:

1. follow directions using the positional word through.
2. describe the position of objects and people using the term through.

Content

The position of an object can be determined based on where one object is with respect to another object. When you go **through** an object you move in one side and out the other side of an opening.



The basketball is going **through** the hoop.

SHAPE

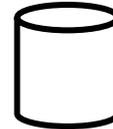
Topic: Cylinder

Objectives: By the end of this lesson you will be able to:

1. identify the cylinder shape.
2. associate objects with the cylinder shape.

Content

3 Dimensional shapes are solid shapes that have 3 dimensions, such as height, width and depth. An example of a 3D shape is a cylinder. Somethings that may have a cylinder shape are a spaghetti can, toilet paper rolls, playground tunnels, cups and markers.



MATH CONCEPT

Topic: Numeral 6

Objectives: By the end of this lesson you will be able to:

1. write number 6.
2. recognize the number word "six".
3. create sets of 6.

Content

6 is a number. The number 6 comes after the number 5 but before the number 7.

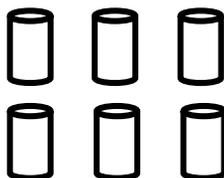
numeral

6

word

six

6 cylinders



MEASUREMENT

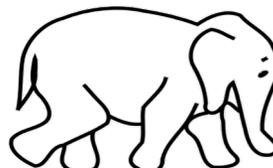
Topic: Heavy and Light

Objective: By the end of this lesson you will be able to:

1. distinguish between heavy and light.
2. predict objects that are heavy and light.

Content

When comparing an item by weight, it can either be heavy or light. Heavy objects may be hard to lift while light objects may be easy to lift.



heavy



light

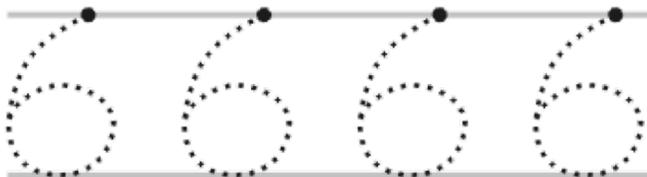
Numeral 6

Instructions: Complete the worksheet below.

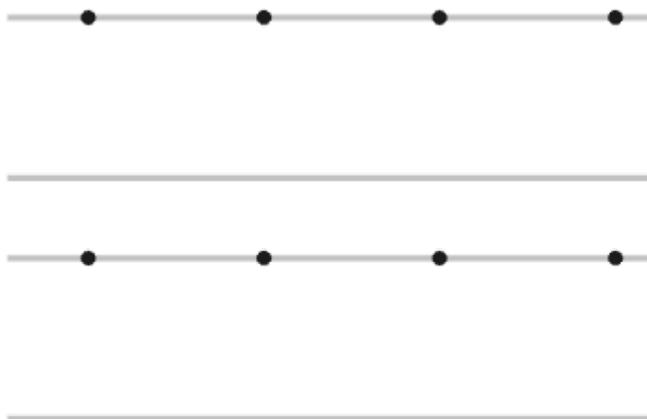
Stamp or colour the number



Practice tracing the number: Start at dot



Practice printing the number: Start at dot

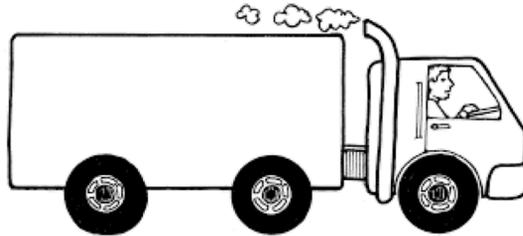
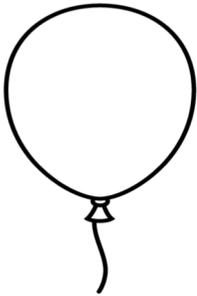


Circle groups with six items in the group



Heavy and Light

Instructions: Make a prediction! Look at the pictures below and predict if they are **heavy** or **light**. Then draw the items that you predict are heavy in the box on the left and draw the items that predict are light in the box on the right.

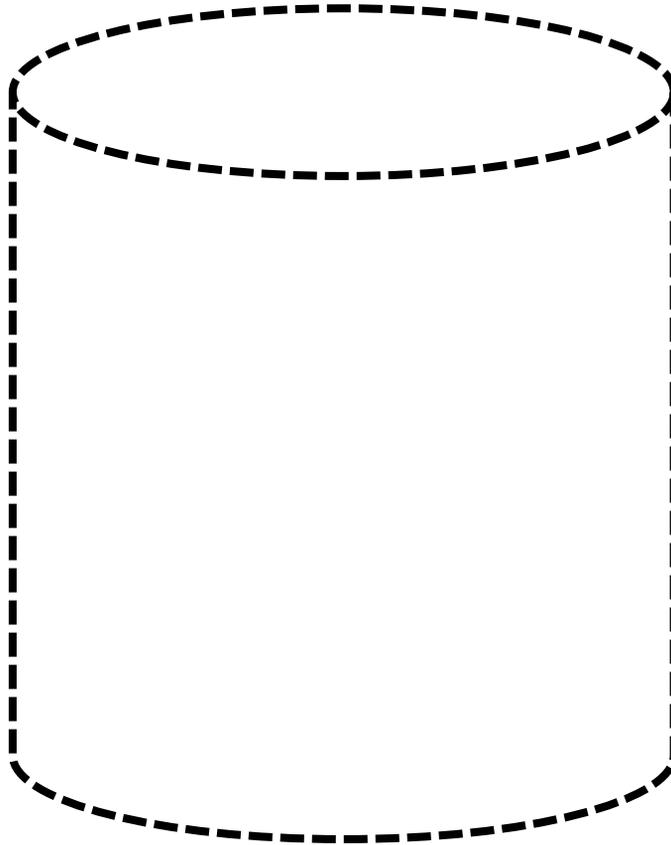


Heavy

Light

Cylinder

Instructions: Trace the cylinder below. Then draw a picture of something that is shaped like a cylinder and write its name.





Cognitive Development- Science

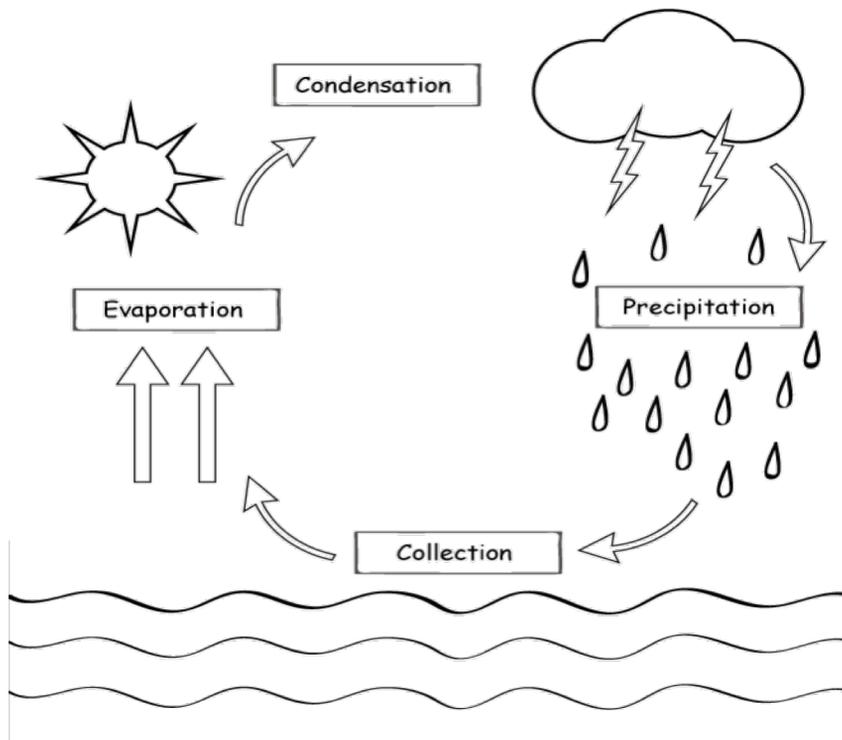
Topic: The Water Cycle

Objectives: By the end of this lesson you will be able to:

1. state what is a water cycle.
2. list stages of a water cycle.
3. create a water cycle model.

Content

The water cycle describes the existence and movement of water on, in, and above the Earth. Earth's water is always in movement and is always changing states, from liquid to vapor to ice and back again. The changing of water into a gas is called evaporation. The change of water vapor into water droplets is called condensation. The process by which water falls from the sky in the form of rain, snow or hail is called precipitation. Collection occurs when oceans and lakes collect water that has fallen.



Instructions: Use items at home (cotton, construction paper, paper plate, markers, crayons, seeds, yarn, macaroni, etc.) to create a water cycle model. Be sure to label each stage.

Here is a sample



Be creative and have lots of fun!

