



DEPARTMENT OF EDUCATION



Preschool



MARIN

HARVEST THANKSGIVING





Language Development

LETTER RECOGNITION

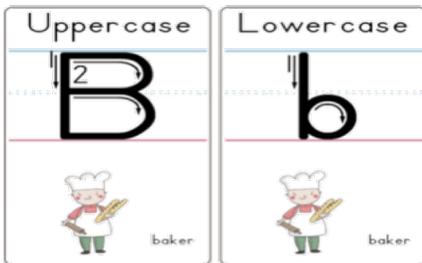
Topic: Letter Bb

Objectives: By the end of this lesson you will be able to:

1. identify upper case and lower case Bb.
2. write the letter Bb.

Content

This is uppercase B. This is lowercase b. The letter Bb is a part of the alphabet. Here is how you form/ write the letter Bb.



PHONICS

Topic: Initial Sound /b/

Objective: By the end of this lesson you will be able to:

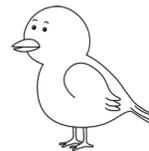
1. say the initial /b/ sound.
2. identify words beginning with the letter Bb.

Content

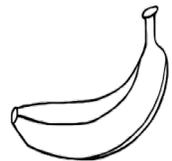
The letter Bb makes the /b/ sound. To make the letter /b/ sound, press your lips together and push the air out of your mouth by moving your lips apart. Here are some words that begin with the letter Bb:



ball



bird



banana

READING VOCABULARY

Topic: High Frequency Word- like

Objectives: By the end of this lesson you will be able to:

1. identify the high frequency word "like".
2. create a simple sentence using the word "like".

Content **like**

Words are made up of letters. We use high frequency words everyday. The word "like" means to feel fondly about or prefer something. We can read the word 'like' in sentences about foods:

I **like** to eat chicken.



I **like** bananas.



ORAL LANGUAGE

Topic: Happy Thanksgiving

1. discuss what thanksgiving is like with your family.
2. name two (2) food items that you like to eat at thanksgiving.

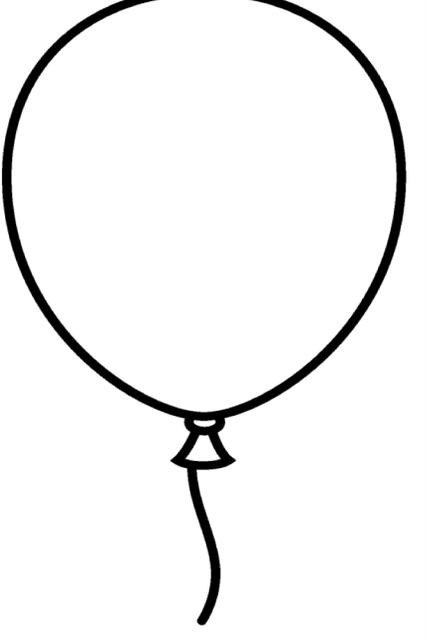
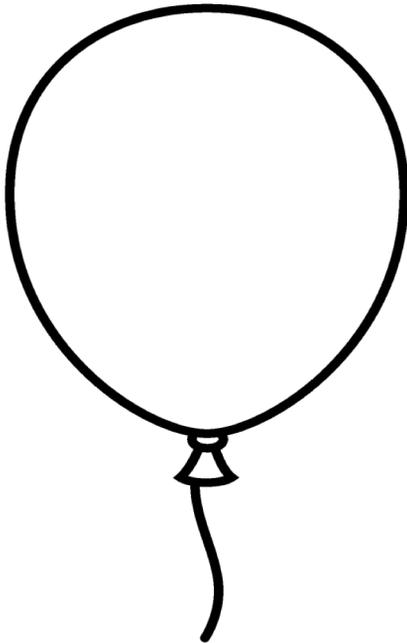
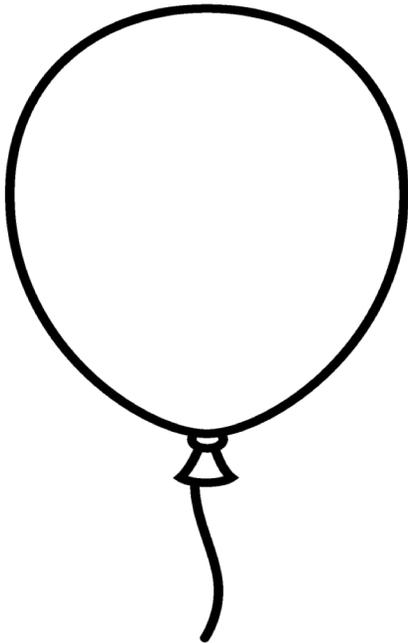
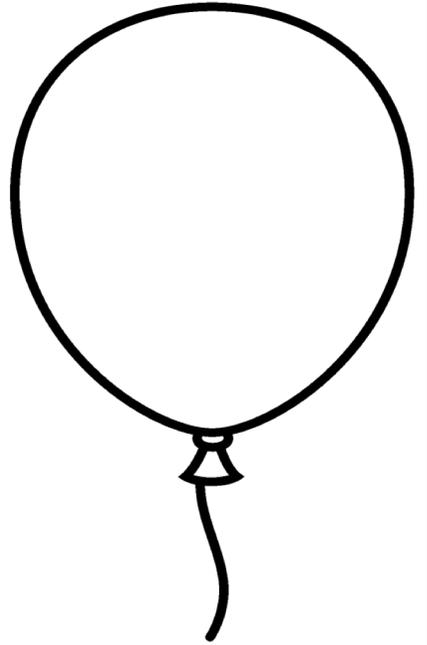
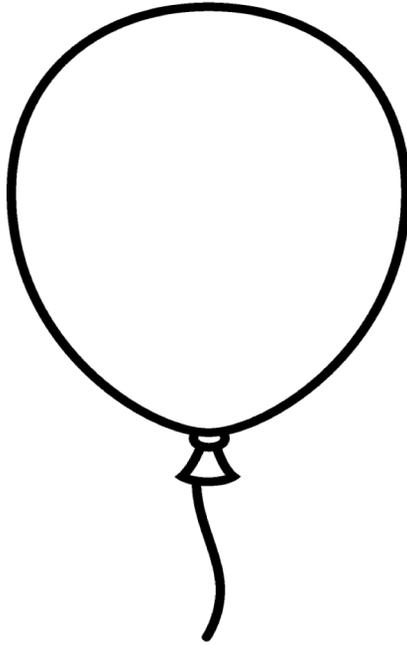
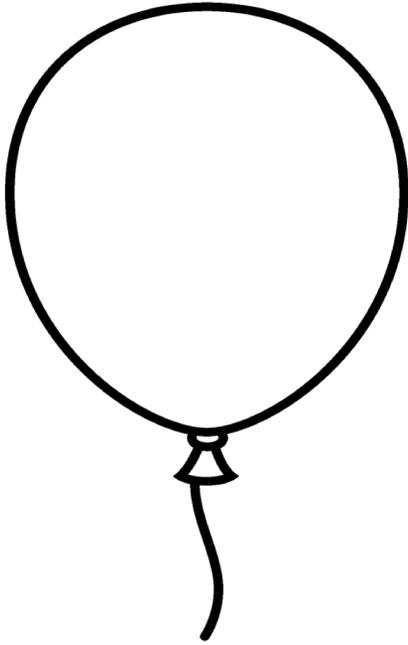
Content

Thanksgiving is a day when families celebrate and thank God for the food and blessings. Many people prepare a big meal with turkey, sweet potatoes, stuffing etc.



Letter Bb

Instructions: Say the /b/ sound. Then write upper and lower case Bb in each balloon below.



THANKSGIVING

Assignment

High Frequency Word: “like”

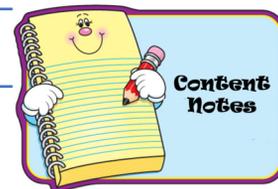
Instructions: What do you like to eat at Thanksgiving? Create two sentences using the word “like” to tell what you like to eat during Thanksgiving time. Then write your sentences and circle the high frequency word “like” in each sentence.

THANKSGIVING

Assignment

Happy Thanksgiving

Instructions: What is Thanksgiving like at your house? Draw a picture of your family having a Thanksgiving meal. Then dictate a sentence about your picture.



Cognitive Development

POSITIONAL WORDS

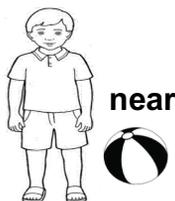
Topic: Near and Far

Objectives: By the end of this lesson you will be able to:

1. identify the position of objects using the terms "near" and "far".
2. follow directions with the positional words "near" and "far".

Content

"Near" and "Far" are positional words. The word "near" means to be close to something and "far" means a distance away from something.



far



MATH CONCEPT

Topic: Number 4

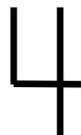
Objectives: By the end of this lesson you will be able to:

1. write number 4.
2. create the set of four.
3. recognize the number word "four".

Content

4 is a number. We can write the numeral 4 by following the rhyme "down across and down some more that is how you make a 4".

numeral



word

four

4 pumpkins



SHAPES

Topic: Shapes (Sorting)

Objectives: By the end of this lesson you will be able to:

1. identify the four (4) basic shapes.
2. sort shapes in groups.

Content

Basic shapes are circle, triangle, square and rectangle. To sort is to put the same objects together in a group. Here are some shapes.



To sort these shapes we would put the circles together and the triangles together.



MEASUREMENT

Topic: Healthy and Unhealthy Food Chart

Objective: By the end of this lesson you will be able to:

1. identify objects that are similar.
2. place objects on a data chart.

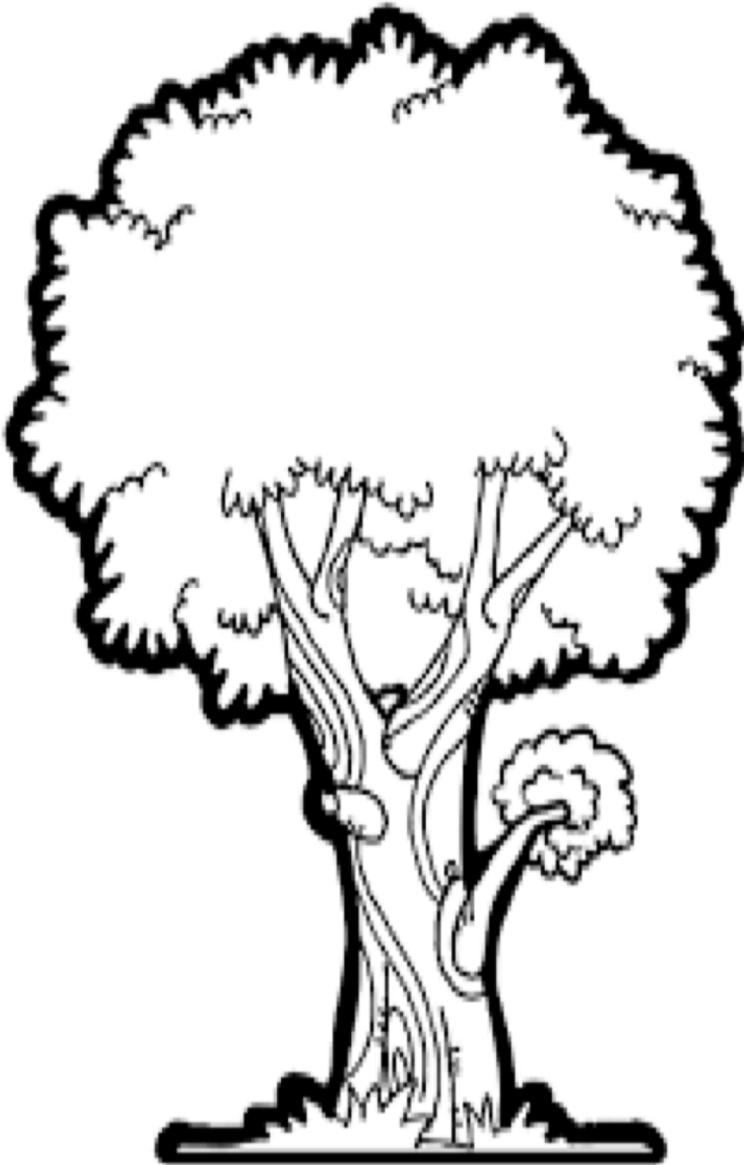
Content

We sort objects that are similar into groups. When things are the same they are said to be similar. Healthy foods are fruits, vegetables, oats, beans, yogurt etc. Unhealthy foods are chips, candy, sodas etc.

	Fruits
Apple	
Banana	
Grape	
Orange	

Near and Far

Instructions: Bird begins with the letter Bb. Draw a blue bird **near** the tree and a brown bird **far** from the tree.



Number 4

Instructions: Write the number 4, four times. Then draw 4 balls.

THANKSGIVING

Assignment

Healthy and Unhealth Food Chart

Instructions: Create a food chart by drawing two (2) healthy food items on the left and three (3) unhealthy food items on the right.

Healthy Foods	Unhealthy Foods
2	3



Cognitive Development- Science

Pumpkins

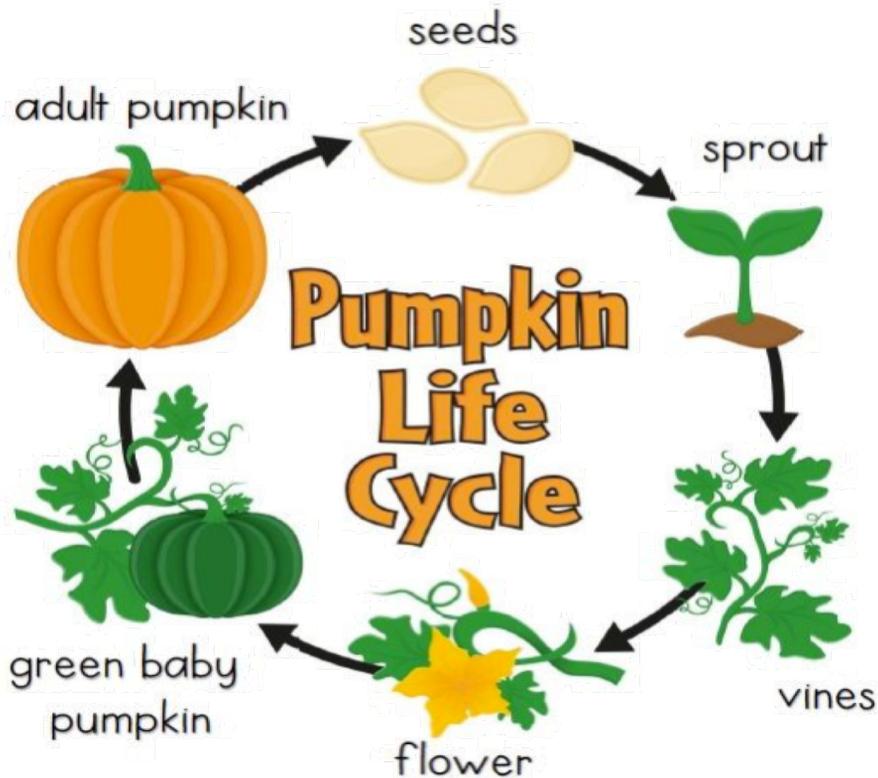
Topic: Pumpkin Life Cycle

Objectives: By the end of this lesson you will be able to:

1. explain how a pumpkin seed grows into a pumpkin.
2. create the pumpkin life cycle using pictures.

Content

Pumpkins come from pumpkin seeds. The seed grows into a sprout and then pumpkin vine. The vine grows a flower, the flower grows a tiny pumpkin, the tiny pumpkin grows bigger and turns orange. The seeds from the big pumpkin are planted and the whole cycle starts again. There are 4 steps - seed, flower, small pumpkin and big pumpkin

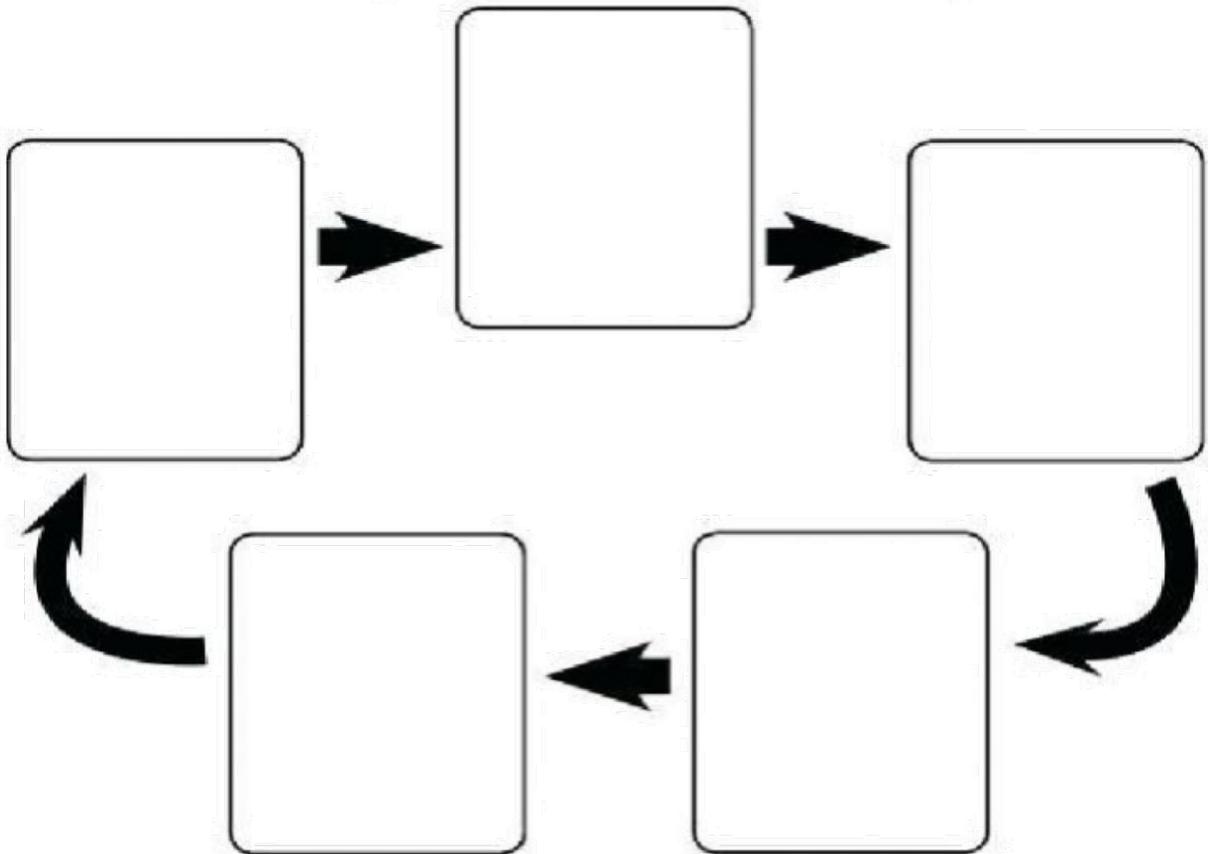




Cognitive Development- Science

Instructions: Complete the worksheet below.

Life Cycle of a Pumpkin

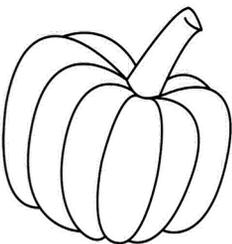


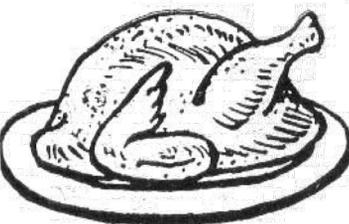
Seed	Sprout	Flower	Plant	Pumpkin
A line drawing of a pumpkin seed with its two halves and a small sprout.	A line drawing of a small plant with two leaves and a stem growing out of a pile of soil.	A line drawing of a large, five-petaled flower with a central stamen and pistil.	A line drawing of a small plant with several leaves and a stem.	A line drawing of a large, round pumpkin with a stem.

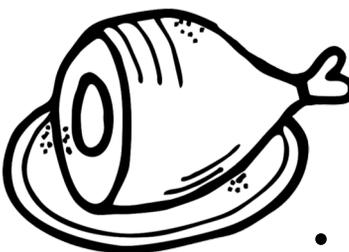


Reading Practice

Instructions: Read the sentences below.

I **like**  .
pumpkins

I **like** to eat  .
turkey

I **like** to eat  .
ham