



DEPARTMENT OF EDUCATION



Preschool



MARIN

# The Very Hungry Caterpillar





# Language Development

## RHYMING WORDS

Topic: Rhyming Words

Objectives: By the end of this lesson you will be able to:

1. explain what is a rhyming word.
2. distinguish rhyming words from other words.

### Content

Rhyming words are two or more words that have the same sound or similar ending sounds.

hat 	cat 
tree 	bee 
snail 	pail 
frog 	dog 

## NUSERY RHYMES

Topic: The Very Hungry Caterpillar

Objectives: By the end of this lesson you will be able to:

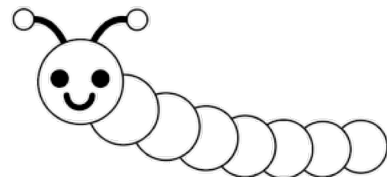
1. recite the nursery rhyme.
2. identify rhyming words in the rhyme.

### Content

A nursery rhyme is a short rhyming song or poem that conveys a lesson or tells an amusing story. Some nursery rhymes have rhyming words at the end of the sentences.


### The Very Hungry Caterpillar Rhyme

The fuzzy caterpillar  
 Curled up on a leaf  
 Spun her little chrysalis  
 Then fell fast asleep  
 While she was sleeping  
 She dreamt that she could fly.  
 And later when she woke up  
 She was a butterfly!



## Rhyming Words









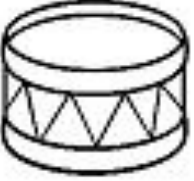





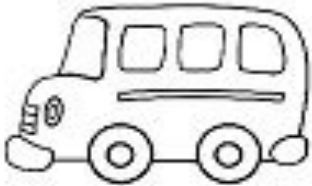





**Instructions:** Complete the worksheet below.



# Rhyming Words

Name \_\_\_\_\_

Directions: Color the first picture on each row. Then color the rest of the pictures on that line that rhyme.

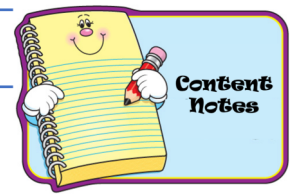
			
			
			
			
			

## The Very Hungry Caterpillar

**Instructions:** Scan the QR Code below or use the link to listen to “The Very Hungry Caterpillar” rhyme. Once completed, identify rhyming words in the rhyme, draw a picture of the words and write their names.



[https://youtu.be/Yp\\_cTuA5JNY](https://youtu.be/Yp_cTuA5JNY)



# Cognitive Development-Math

## LEFT AND RIGHT

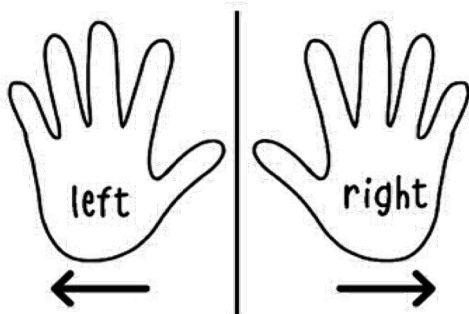
Topic: Left and Right

Objectives: By the end of this lesson you will be able to:

1. identify your left and right hand.
2. use positional words left/ right.

### Content

Positional words are words and phrases that describe the position of people or objects. Left relates to or is on the side of the body in which the heart is located. Right is the opposite side of the body away from the heart.



## NUMBERS

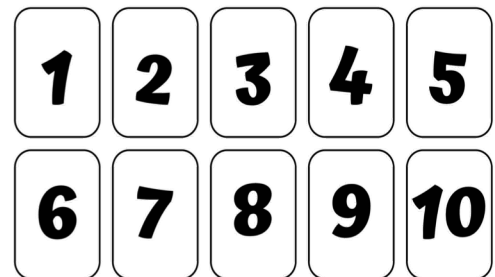
Topic: Sequencing Numbers

Objectives: By the end of this lesson you will be able to:

1. count numbers 1-10.
2. sequence numbers 1-10.
3. predict what number will come next.

### Content

Number sequencing is arranging numbers in a certain order or pattern. When sequencing numbers, the pattern will tell whether to use a higher or lower number and whether the number comes before or after.



## MEASUREMENT

Topic: Measuring Objects

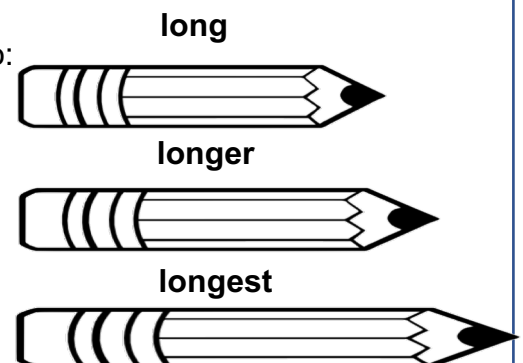
Objectives: By the end of this lesson you will be able to:

1. identify the terms long, longer, longest.
2. compare lengths.

### Content

Measurement is the action of measuring something.

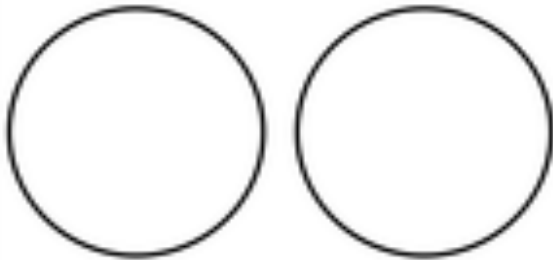
It tells us the size, length or amount. Long, longer and longest tells us the length of an object.



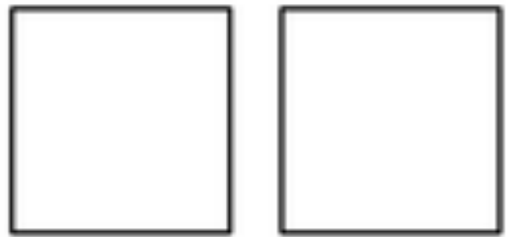
# Left And Right

**Instructions:** Complete the worksheet below.

Colour the circle on the left



Colour the square on the right



Colour the stars on the right



Colour the heart in the left



Colour the triangle on the left

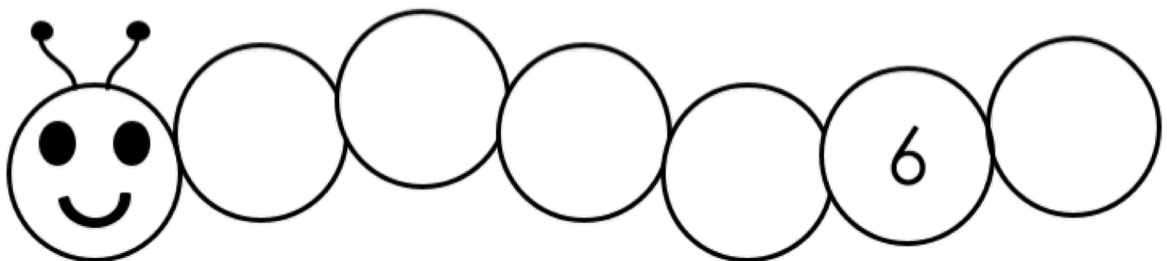
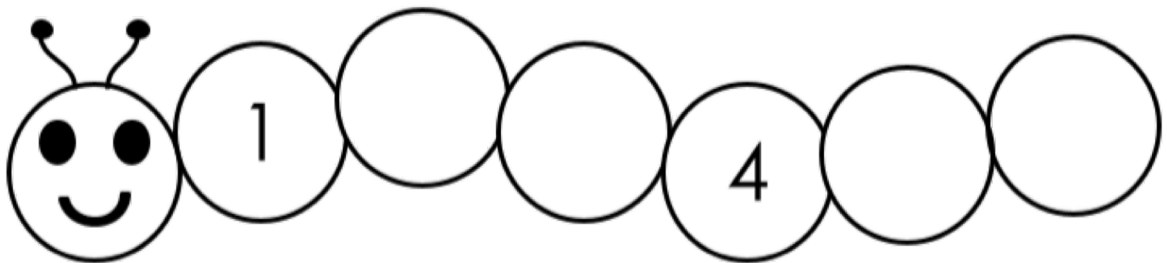
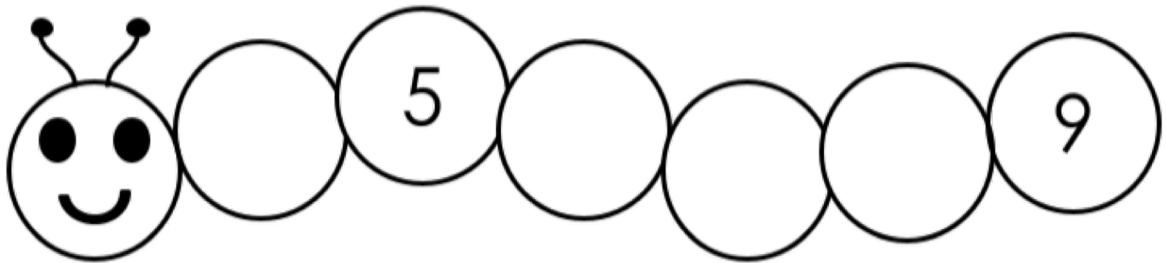
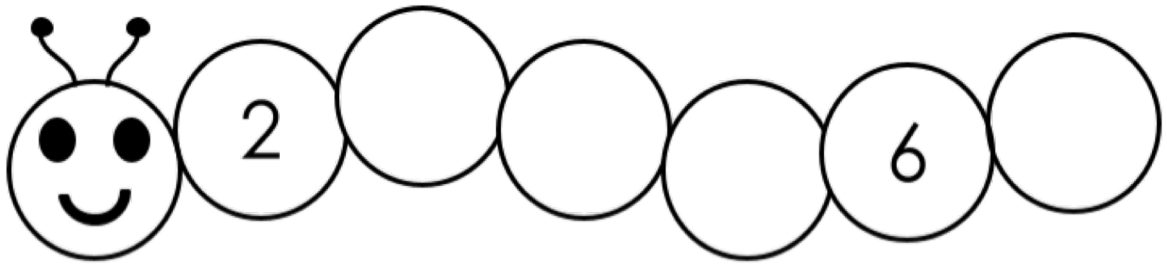


Colour the face on the right



# Sequencing Numbers

**Instructions:** Complete the caterpillars below by writing in the missing numbers.





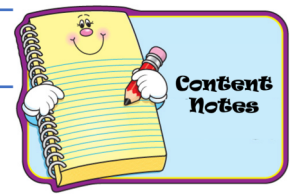
# Long, Longer, Longest

**Instructions:** In the top box, draw a **long** caterpillar.  
In the middle box, draw a caterpillar that is **longer**.  
In the bottom box, draw the **longest** caterpillar.

long

longer

longest



# Cognitive Development- Science

## LIFECYCLE OF THE BUTTERFLY

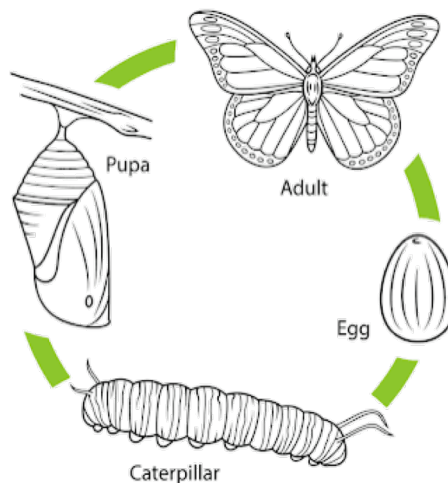
Topic: Stages Of A Butterfly

Objectives: By the end of this lesson you will be able to:

1. identify stages of a butterfly.
2. create a butterfly life cycle chart.

### Content

There are four stages in the life cycle of butterflies and moths. They are: egg, larva, pupa, and adult.



1. Egg: Eggs are laid on plants by the adult female butterfly and hatch into tiny larvae or caterpillars.
2. Caterpillar (Larva): Caterpillars feed on leaves (feeding stage) and hang up-side down to form pupa.
3. Pupa: Undergoes complete metamorphosis to transform into a butterfly (transition stage).
3. Adult Butterfly: Lays eggs (reproductive stage).

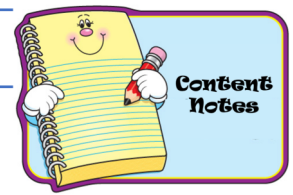
# Lifecycle of a Butterfly

**Instructions:** Create a butterfly life cycle chart and label the four stages of a butterfly.

MARIN

# The Very Hungry Caterpillar





# Language Development

## MAKING A LIST

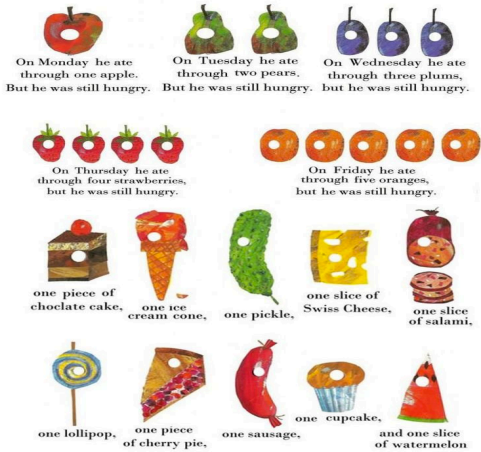
Topic: Creating And Writing A List

Objectives: By the end of this lesson you will be able to:

1. create a list of food eaten by the caterpillar.
2. write a list of your favorite foods.

### Content

The very hungry caterpillar ate many different things in the story. They are: apples, pears, plums, oranges, strawberries, chocolate cake, ice cream, a pickle, swiss cheese, salami, a lollipop, cherry pie, sausage, a cupcake, watermelon, and some leaves.



We have favorite foods we like to eat such as fruits, snacks, popcorn, sandwiches, chicken, etc. A list is a set of items written vertically or horizontally separated by commas.

## SIGHT WORDS

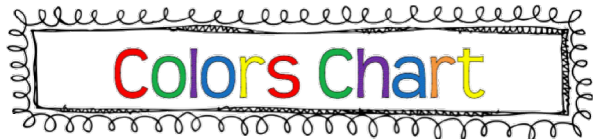
Topic: Colour Words











Objectives: By the end of this lesson you will be able to:

1. identify colour words.
2. match the colour and the word.

### Content

Colours have names that are written as words. They are: red, blue, yellow, green, orange, purple, white, black, and brown.



 red	 orange
 purple	 green
 yellow	 blue
 pink	 brown
 white	 black

## WEEK 2

Assignment

### Making A List

**Instructions:** Scan the QR Code below or use the link to listen to the story "The Very Hungry Caterpillar" story.



[https://youtu.be/sqpWHU778\\_Y](https://youtu.be/sqpWHU778_Y)

Then create a list of all the foods the caterpillar ate and draw a picture of them. Finally, create a list of your favorite foods and draw a picture of them.

### Colour Words

**Instructions:** Complete the worksheet below.

Sight Words

Name: \_\_\_\_\_

read:

trace:

write:

red

red

\_\_\_\_\_

blue

blue

\_\_\_\_\_

green

green

\_\_\_\_\_

yellow

yellow

\_\_\_\_\_

black

black

\_\_\_\_\_

brown

brown

\_\_\_\_\_

gray

gray

\_\_\_\_\_

orange

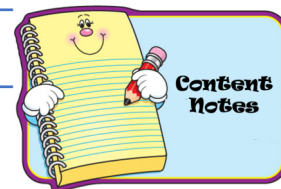
orange

\_\_\_\_\_

white

white

\_\_\_\_\_



# Cognitive Development-Math

## SETS

Topic: Joining sets

Objectives: By the end of this lesson you will be able to:

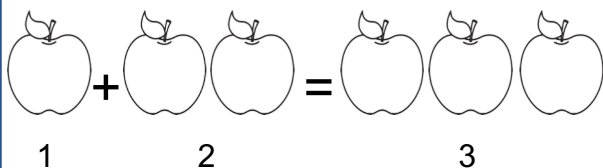
1. solve number problems.
2. create a simple story sentence on joining sets.

### Content

A joining story problem is a problem in which you start with one number or quantity of objects, add some more, and end up with a larger quantity.

For Example:

The caterpillar has one apple and Chloe gives him two more. How many apples does he have altogether?



## SETS

Topic: Separating Sets

Objectives: By the end of this lesson you will be able to:

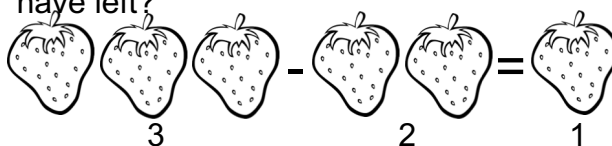
1. solve number problems.
2. create a simple story sentence on separating sets.

### Content

A separating story problem is a problem in which you start with one number or quantity of objects, take some away, and end up with a smaller quantity.

For Example:

The caterpillar had three strawberries and a bird came and ate two of them. How many strawberries does the caterpillar have left?



## CLASSIFICATION

Topic: Classifying Objects

Objectives: By the end of this lesson you will be able to:

1. classify objects by two attributes.
2. name the set created.

### Content

Classification is sorting or grouping items by similar characteristics, such as colors, shapes, or sizes. We create sets when we classify objects. For example:



red circles



blue triangles



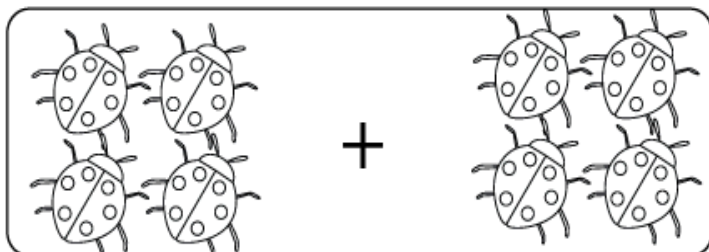
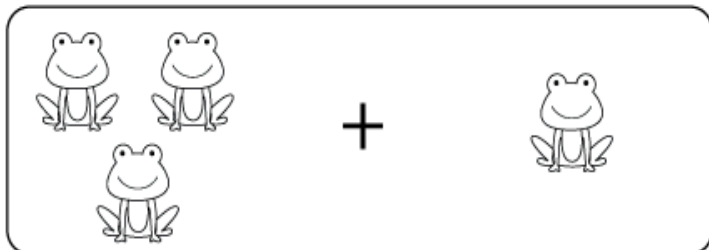
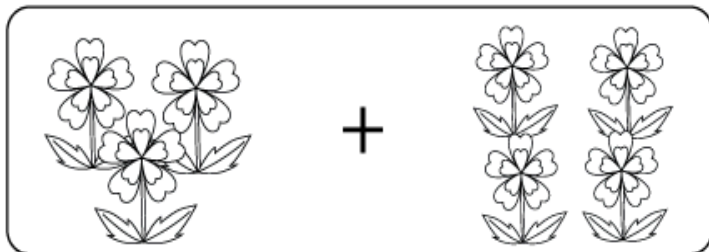
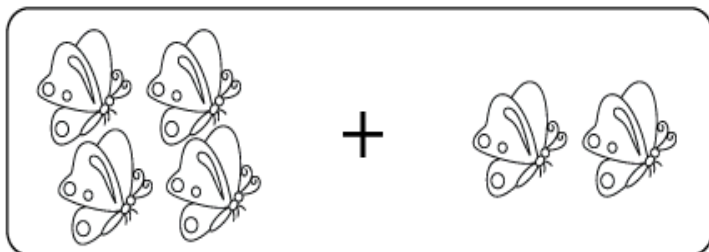
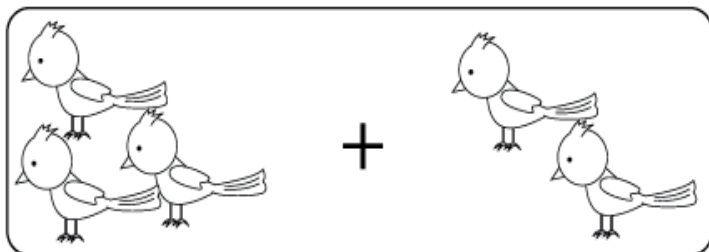
yellow rectangles



## Joining Sets

**Instructions:** Complete the worksheet below.

Add the images. Draw a line between the total number of images in each box and the number on the right.



8

4

5


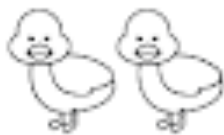


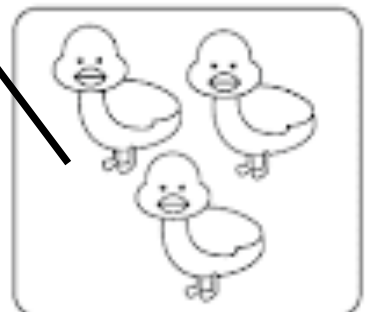
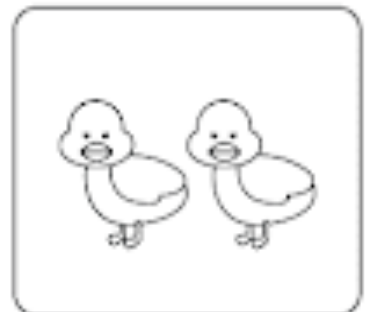
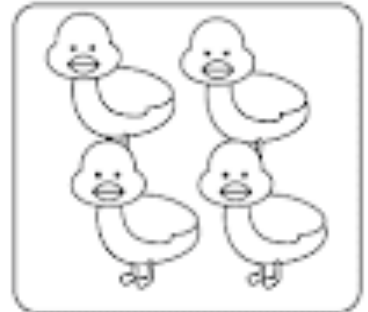
6

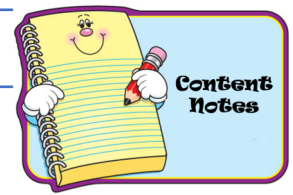
7

## Separating Sets

**Instructions:** Complete the worksheet below.

Draw a line to match the questions on the left with the correct number of images on the right.


$$4 - 1 =$$

$$2 - 1 =$$

$$3 - 1 =$$

$$5 - 1 =$$




# Cognitive Development- Science

## LIFECYCLE OF A HUMAN

Topic: Human Life Cycle

Objectives: By the end of this lesson you will be able to:

1. discuss the lifecycle of humans.
2. sequence the stages of human development.

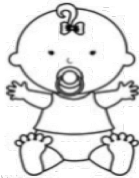
### Content

All living things go through a life cycle of growth and development. Humans go through a lifecycle like the caterpillar in the story.

Stage 1 -embryo in mother's womb



Stage 2- Baby/infant



Stage 3- Toddler



Stage 4- Child



Stage 5 - Adolescent/teenager

Stage 6- Adult



# Human Lifecycle

**Instructions:** Complete the worksheet below by sequencing the pictures to show the stages of the human life cycle. Then draw a picture at the bottom to show the stage that you are in.

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