



DEPARTMENT OF EDUCATION



Preschool



MARIN

# LOVE/ VALENTINE





# Language Development

## NURSERY RHYME

Topic: The Queen Of Hearts

Objectives: By the end of this lesson you will be able to:

1. recite the nursery rhyme.
2. recall details from the rhyme in complete sentences.

Content



## READING VOCABULARY

Topic: High Frequency Words: "in" "you"

Objectives: By the end of this lesson you will be able to:

1. identify the high frequency words "in" and "you".
2. create a simple sentence.

Content

We use the word "in" when talking about the position or location of someone or something. We use the word "you" when talking directly to a person.

We are **in** the van.



**You** are special.



## LETTER RECOGNITION

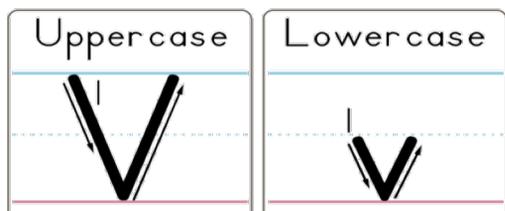
Topic: Letter Vv

Objectives: By the end of this lesson you will be able to:

1. identify upper case and lower case Vv.
2. form the letter Vv.

Content

This is uppercase V. This is lowercase v. The letter Vv is a part of the alphabet. Here is how you form the letter Vv.



## PHONICS

Topic: Initial Sound /v/

Objective: By the end of this lesson you will be able to:

1. say the initial /v/ sound.
2. identify words beginning with the letter Vv.

Content

The letter Vv makes the /vvv/ sound. The initial V sound is made by placing the tip of your top teeth on the outside of your lower lip and pushing air out. Here are some words that begin with the letter Vv:

van



vest



valentine



# LOVE/ VALENTINE

Assignment

**Instructions:** Write as many upper case and lower case V's as you can.



**Instructions:** Complete the worksheet below.

Name: \_\_\_\_\_

you

1 Color it. Trace it.

you you you

2 Find and circle it.

you yak you you  
you you yam  
you you tub

r	d	y	o	u	r
y	o	u	h	e	y
a	t	y	o	u	o
p	y	o	u	p	u
g	t	h	y	o	u

3 Connect it. Trace it. Write it.

y h p  
t o u

you  
you

4 Put in a sentence.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

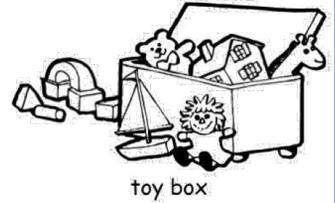
I love \_\_\_\_\_.

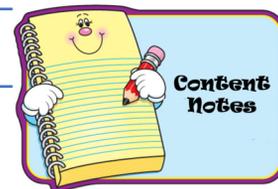
# LOVE/ VALENTINE

Assignment

**Instructions:** Create two sentences using the word “**in**”. Then, write your sentences. Finally, draw a picture to go with each sentence.

For example: The bear is **in** the toy box.





# Cognitive Development-Math

## MATH CONCEPT

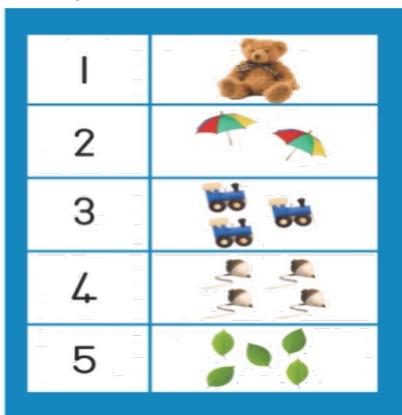
Topic: Match Numbers 1-5

Objectives: By the end of this lesson you will be able to:

1. count number sets 1-5.
2. match numerals with their number set.

Content

Number sets are objects that are grouped together to represent a numeral.



## MATH READINESS

Topic: Shape: Heart

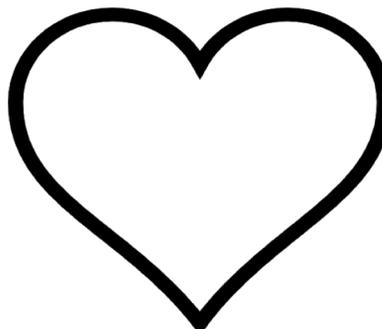
Objectives: By the end of this lesson you will be able to:

1. identify hearts.
2. draw hearts.

Content

A heart is a flat shape. We use and draw heart shapes to symbolize love.

Here is a heart.



## MATH CONCEPT

Topic: Patterns

Objectives: By the end of this lesson you will be able to:

1. identify patterns.
2. create simple patterns.

Content

A pattern is something that repeats itself. A pattern can be made by using shapes, color, numbers or letters. Patterns are copied by mimicking what is already there. In an AB pattern, two attributes are repeated.

For example: vest, volleyball, vest, volleyball





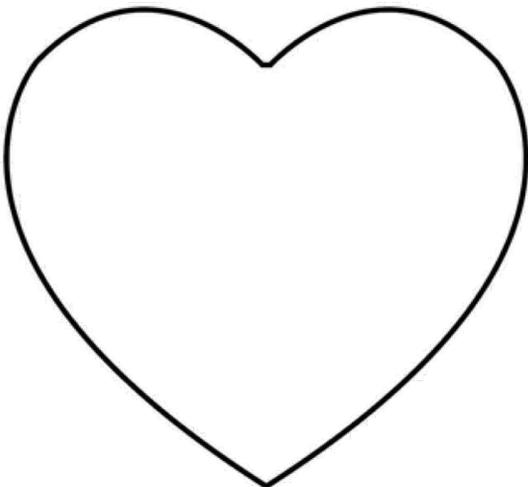
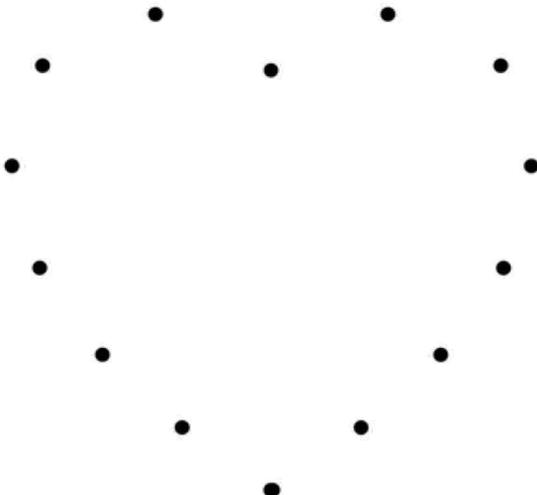
**Instructions:** Complete the worksheet below.

Name: \_\_\_\_\_

# heart



Practice learning the shape by coloring, tracing, connecting the dots, and drawing.

 <p><i>color</i></p>	 <p><i>trace</i></p>
 <p><i>connect</i></p>	<p><i>draw</i></p>

Instructions: Complete the worksheet below.

Name: \_\_\_\_\_

### Count and Match

Draw a line between each number to the matching set of objects.

4



2



5

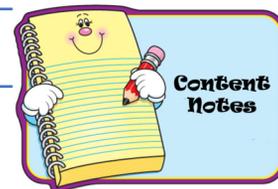


3



1





# Cognitive Development- Science

## Animals And Their Young

Topic: Animal Babies

Objectives: By the end of this lesson you will be able to:

1. list animals and their babies.
2. compare the mother to the baby animal.

Content

All animals have babies. Animals love and care for their babies. Some animals have special names for their babies.

<p>Bear-Cub</p>	<p>Butterfly-Caterpillar</p>	<p>Cat-Kitten</p>
<p>Cow-Calf</p>	<p>Deer-Fawn</p>	<p>DOG-PUPPY</p>
<p>Duck-Duckling</p>	<p>Elephant-Calf</p>	<p>Frog-Tadpole</p>
<p>Hen-Chick</p>	<p>Horse-Foal</p>	<p>Pig-Piglet</p>
<p>Rabbit-Bunny</p>	<p>Sheep-Lamb</p>	<p>Tiger-Cub</p>

# Animals And Their Young

**Instructions:** In the box on the left draw a mother animal and in the box on the right draw a baby animal. Write their names. How are they alike or different?

mother animal

baby animal

MARIN

# SEA ANIMALS





## Language Development

### NURSERY RHYME

Topic: Once I Caught A Fish Alive

Objectives: By the end of this lesson you will be able to:

1. recite the nursery rhyme.
2. recall details from the rhyme in complete sentences.

Content

**1, 2, 3, 4, 5  
Once I Caught  
a Fish Alive**

One, two, three, four five  
Once I caught a fish alive.

Six, seven, eight, nine, ten  
Then I let it go again.

Why did you let it go?  
Because it bit my finger so.

Which finger did it bite?  
This little finger on my right.



### READING VOCABULARY

Topic: High Frequency Words- "in" "and" "me" and "you"

Objectives: By the end of this lesson you will be able to:

1. identify the high frequency words "in", "and", "me", and "you".
2. create a simple sentence using the words "in", "and", "me", and "you".

Content

Words are made up of letters. High frequency words are words we use daily. For example:



Whales **and** sharks live **in** the sea.

Can **you** come with **me**?



### LETTER RECOGNITION

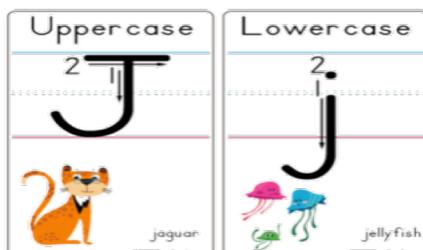
Topic: Letter Jj

Objectives: By the end of this lesson you will be able to:

1. identify upper case and lower case Jj.
2. form the letter Jj.

Content

This is uppercase J. This is lowercase j.  
The letter Jj is a part of the alphabet.  
Here is how you form the letter Jj.



### PHONICS

Topic: Initial Sound /j/ /

Objective: By the end of this lesson you will be able to:

1. say the initial /j/ sound.
2. identify words beginning with the letter Jj

Content

The letter Jj makes the /j/ sound. The /j/ sound is made by placing the tip of your tongue at the roof of your mouth, rounding your lips and pushing air out. Here are some words that begin with the letter Jj:

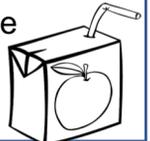
jam



jellyfish



juice



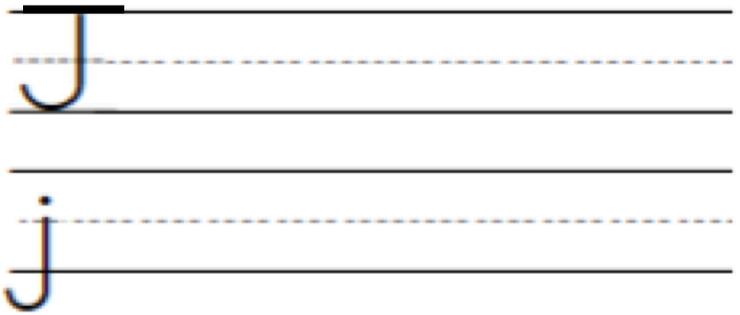
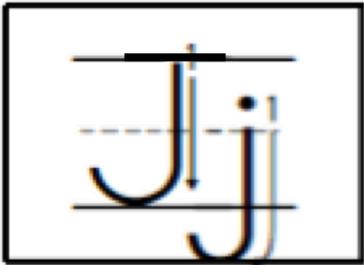
# SEA ANIMALS

Assignment

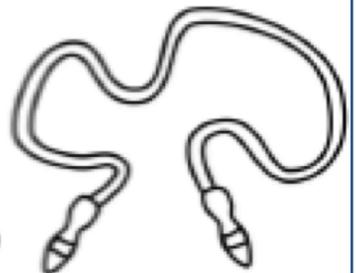
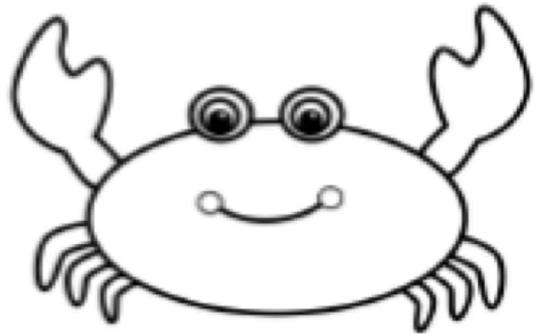
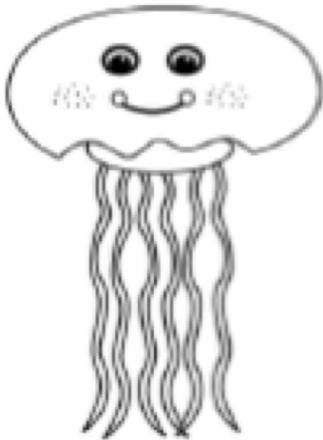
**Instructions:** Complete the worksheet below.

Name \_\_\_\_\_

Beginning Sound



Color the pictures that begin with the j sound.



## SEA ANIMALS

Assignment

**Instructions:** Create and write a sentence using each of the sight words below. Then read your sentences aloud.

in	and
me	you



# Cognitive Development-Math

## MATH CONCEPT

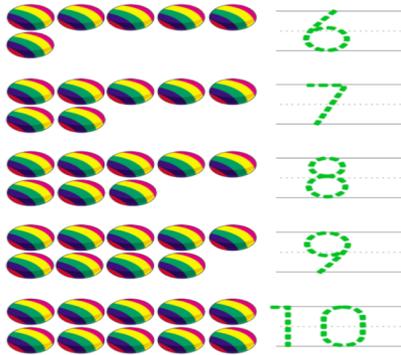
Topic: Match Numbers 6-10

Objectives: By the end of this lesson you will be able to:

1. count number sets 6-10.
2. match numerals with their number set.

Content

Number sets are objects that are grouped together to represent a numeral.



## MATH READINESS

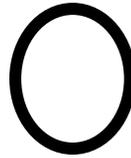
Topic: Numeral 0

Objectives: By the end of this lesson you will be able to:

1. identify numeral 0.
2. write numeral 0.

Content

This is numeral zero.



Here is the number word.

**zero**

Zero means that there are no objects.

## MATH CONCEPT

Topic: Patterns

Objectives: By the end of this lesson you will be able to:

1. identify patterns.
2. extend simple patterns using three objects.

Content

A pattern is something that repeats itself. A pattern can be made by using shapes, color, numbers or letters. Patterns are copied by mimicking what is already there. In an ABC pattern, three attributes are repeated.

For example: circle, square, triangle, circle, square, triangle



Find the number **0**

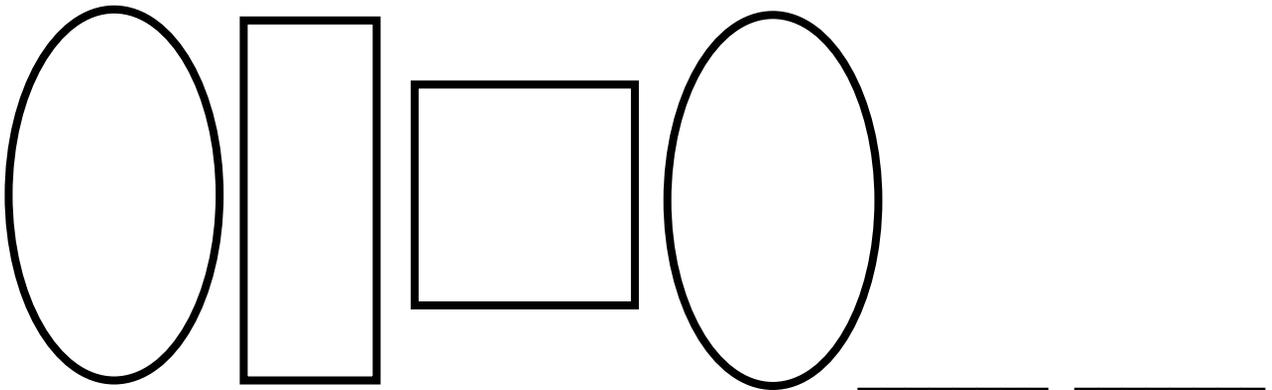
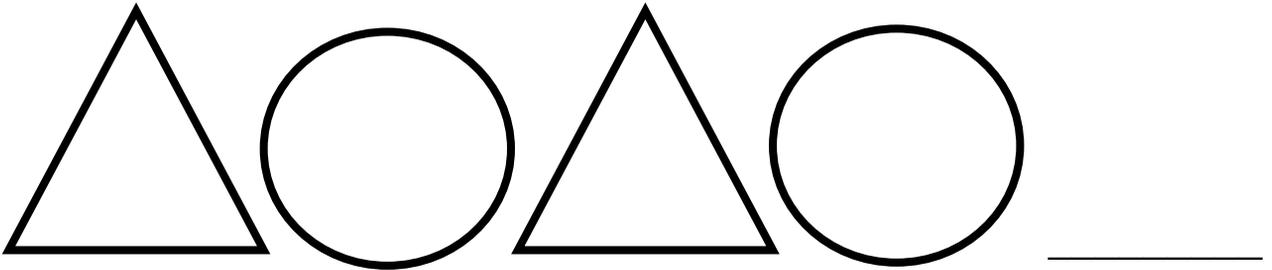


4	3	0	7	8	0
0	7	8	0	2	9
5	1	0	6	3	0
6	0	2	8	0	4
0	2	3	0	5	6

Write Numeral 0

# Patterns

**Instructions:** Draw the shape to complete the patterns below.



**Instructions:** Create a shape pattern below using 3 different shapes.



# Cognitive Development- Science

## Water Pollution

Topic: Water Pollution

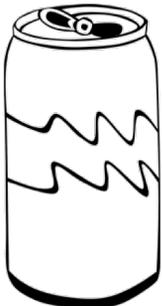
Objectives: By the end of this lesson you will be able to:

1. state what is water pollution.
2. list causes of water pollution.

### Content

Water pollution is any change in the water that causes it to become unstable or harmful for living things. In other words, the water gets so bad that you cannot drink it, bathe in it, wash clothes in it or even give it to animals.

Some things that cause water pollution are:



cans



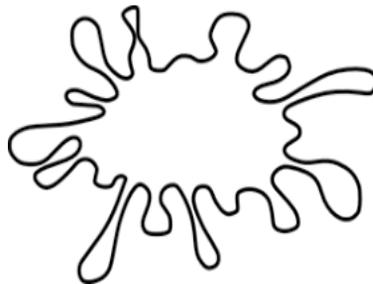
plastic bags



water bottles



garbage



oil spills



tires

# Water Pollution

**Instructions:** Draw two things that cause water pollution.