



DEPARTMENT OF EDUCATION



Preschool

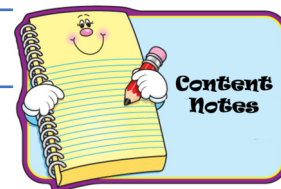


MARIN

COMMUNITY HELPERS

Safety Professionals





Language Development

LETTER RECOGNITION

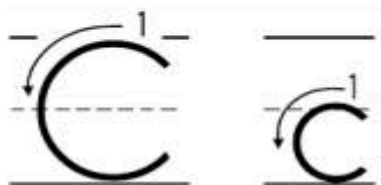
Topic: Letter Cc

Objectives: By the end of this lesson you will be able to:

1. identify upper case and lower case Cc.
2. form the letter Cc.

Content

This is uppercase C. This is lowercase C. The letter Cc is a part of the alphabet. Here is how you form the letter Cc.



PHONICS

Topic: Initial Sound /c/

Objective: By the end of this lesson you will be able to:

1. say the initial /c/ sound.
2. identify words beginning with the letter Cc.

Content

The letter C makes a hard and soft sound. Here are some words that begin with the letter Cc:

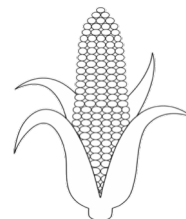
carrot



conch



corn



READING VOCABULARY

Topic: High Frequency Word- at

Objectives: By the end of this lesson you will be able to:

1. identify the high frequency word “at”.
2. create a simple sentence using the word “at”.

Content

at

Words are made up of letters. We use high frequency words everyday. We use the word “at” when talking about a location or position.

The lifeguard is **at** the beach.



The police officer is **at** the police station.



ORAL LANGUAGE

Topic: Community Helpers (Safety)

1. identify at least 2 community helpers that keep us safe.
2. state the role of at least 2 community helpers that keep us safe

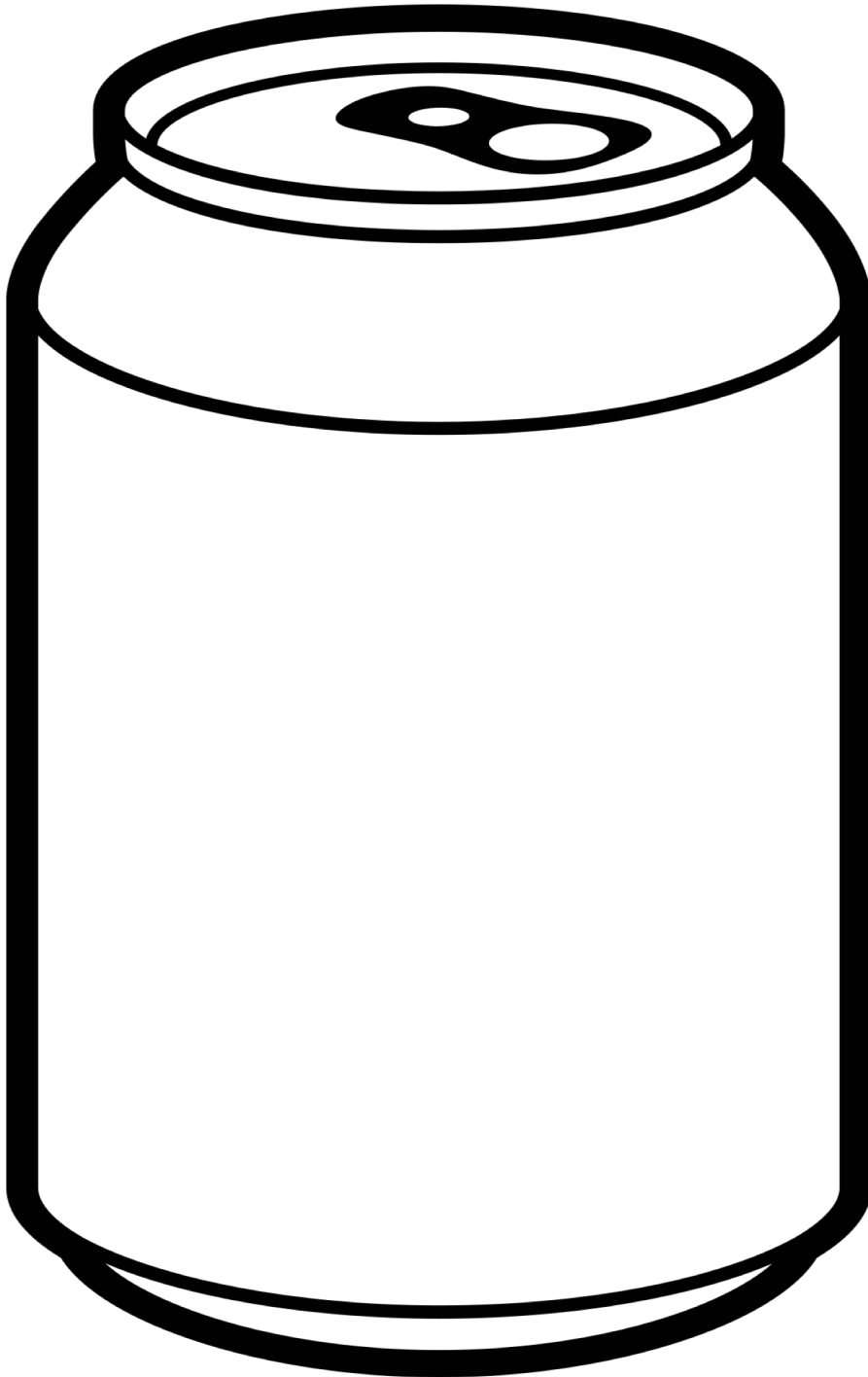
Community helpers are people in the community who help others. Some community helpers job is to keep us safe.

COMMUNITY HELPERS



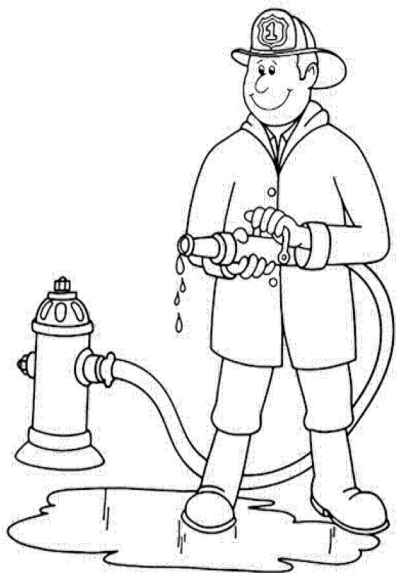
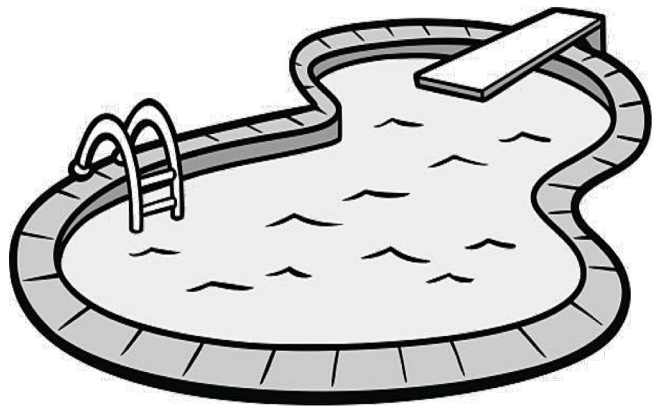
Letter Cc

Instructions: Practice writing upper and lower case Cc in the can below.



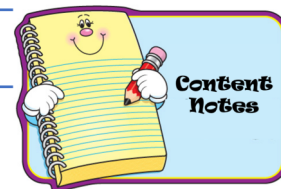
High Frequency Word: "at"

Instructions: Tell where each community helper is. Be sure to use the word "at" in your sentences. Then trace or write your sentences.



Community Helpers Who Keep Us Safe

Instructions: Draw a picture of your favourite community helper that keeps us safe. Then trace or write their name.



Cognitive Development

POSITIONAL WORDS

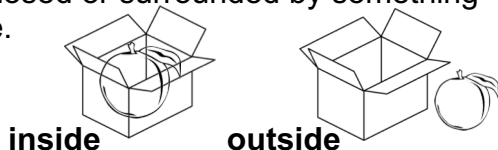
Topic: Inside and Outside

Objectives: By the end of this lesson you will be able to:

1. identify the position of objects using the terms "inside" and "outside".
2. follow directions to position objects using the terms "inside" and "outside".

Content

"We use the term "inside" to describe something that is enclosed or surrounded by something else. We use the term "outside" to describe something that is not enclosed or surrounded by something else.



MATH CONCEPT

Topic: Number 2

Objectives: By the end of this lesson you will be able to:

1. write number 2.
2. create the set of two.
3. recognize the number word "two".

Content

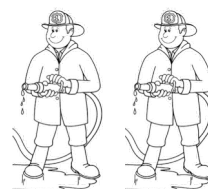
2 is a number. The number 2 comes after the number 1.

numeral

word

2 firefighters

2 two



COLOUR

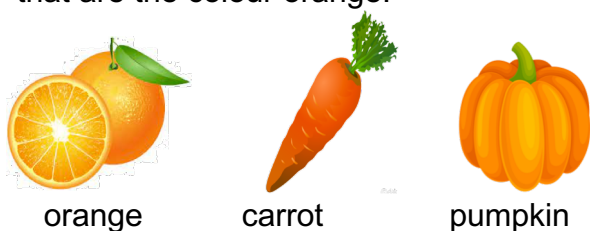
Topic: Colour Orange

Objectives: By the end of this lesson you will be able to:

1. identify the colour orange.
2. name four (4) objects that are the colour orange.

Content

Orange is a colour. Here are some things that are the colour orange:



SHAPE

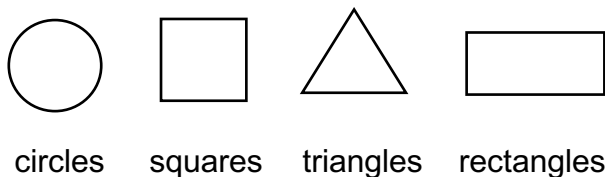
Topic: 2D Shapes Review

Objective: By the end of this lesson you will be able to:

1. identify and name 2D shapes.
2. describe the characteristics of 2D shapes.

Content

2 dimensional shapes are flat shapes. Some examples of 2D shapes are:



Inside and Outside

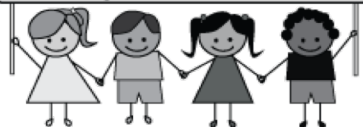
Instructions: Draw a police officer standing outside of the dog house and a police dog inside the dog house.



Number 2

Instructions: Complete the worksheet below.

KindergartenWorksheets.net

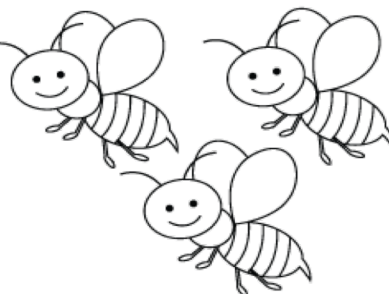


Number Two Worksheet

Name _____



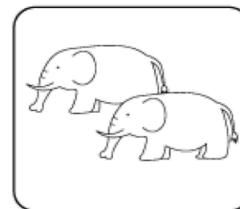
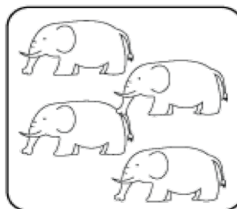
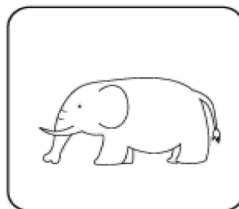
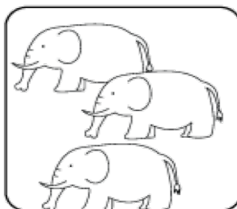
Color 2 images.



Let's trace it!

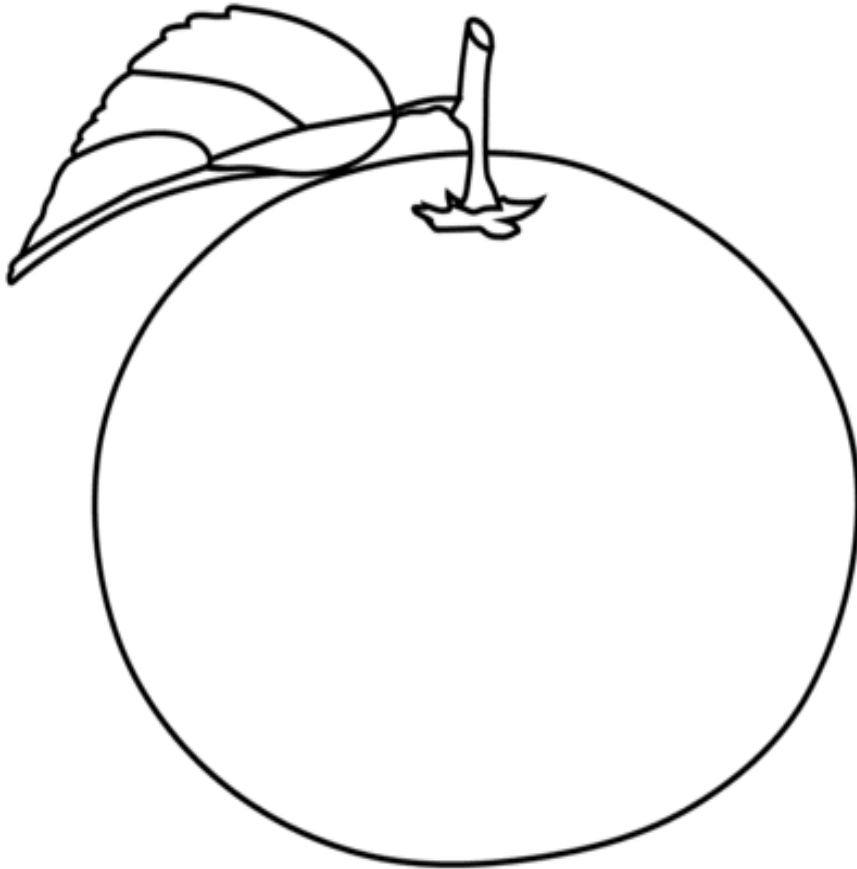
| | | | | | |
|-----|-----|---|---|---|-------------|
| 2 | 2 | 2 | 2 | 2 | You try it! |
| two | two | | | | You try it! |

Circle the box with two images.



Colour: Orange

Instructions: Colour the picture below orange.



Instructions: Find something at home that is the colour orange. Draw it then write its name.



Cognitive Development- Science

People Who Keep Us Safe In The Community

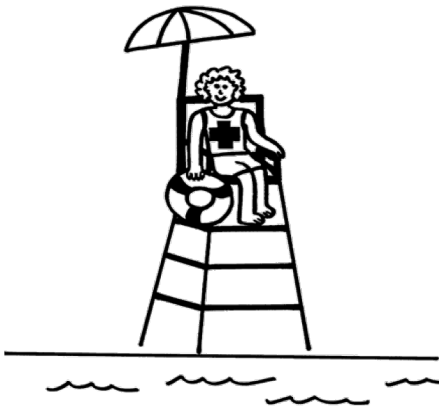
Topic: STEM: Safety Professional Buildings

Objectives: By the end of this lesson you will be able to:

1. create an environment of a safety professional.

Content

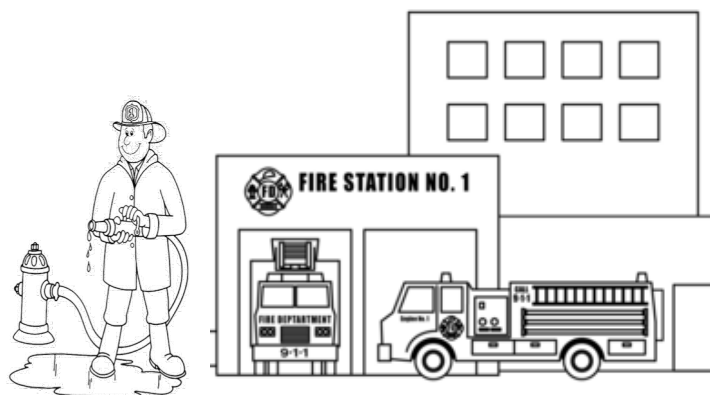
The environment of each safety professional is different. The firefighter works at a fire station, the police officer works at the police station and the lifeguard works at the pool or beach.



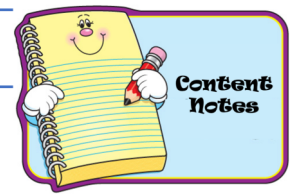
lifeguard



police officer



firefighter



Cognitive Development- Science

People Who Keep Us Safe In The Community

Instructions: A model is a three dimensional representation of a person or thing. Create a model/ replica or scene of the environment where a safety professional work. You can use items such as cardboard boxes, wood, straws, blocks, playdough or paper. Be creative.