



DEPARTMENT OF EDUCATION



Preschool



MARIN

COMMUNITY HELPERS

Health Care Professionals





Language Development

LETTER RECOGNITION

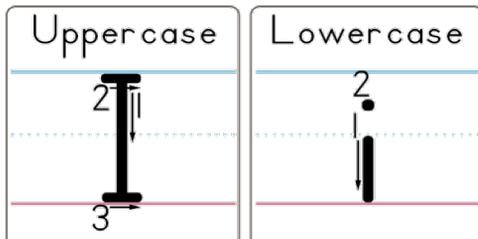
Topic: Letter Ii

Objectives: By the end of this lesson you will be able to:

1. identify upper case and lower case Ii
2. form the letter Ii.

Content

This is uppercase I. This is lowercase i. The letter Ii is a part of the alphabet. Here is how you form the letter Ii.



PHONICS

Topic: Initial Sound /i/

Objective: By the end of this lesson you will be able to:

1. say the initial /i/ sound.
2. identify words beginning with the letter Ii.

Content

Letter Ii is a vowel. It has two sounds, a long sound and a short sound. The short /i/ sound can be heard in words like:



insect



ink



igloo

READING VOCABULARY

Topic: High Frequency Word- my

Objectives: By the end of this lesson you will be able to:

1. identify the high frequency word “my”.
2. create a simple sentence using the word “my”.

Content **my**

Words are made up of letters. We use high frequency words everyday. We use the word “my” when talking about what belongs to us or what we own.

I see **my** doctor.



I can see **my** dentist.



ORAL LANGUAGE

Topic: Health Care Professionals

1. identify at least 2 health care professionals in the community.
2. state 2 ways that health care professionals help in the community.

Content

Community helpers are people in the community who help others. There are some community helpers whose role is to care for the physical and mental health of people and animals, such as a doctor, nurse, dentist, pharmacists, pediatrician, and veterinarian.



Letter Ii

Instructions: Colour the ice cream with the letter Ii in it. Then write upper and lower case Ii.



High Frequency Word: "my"

Instructions: Complete the worksheet below.

Name _____



Color by number.
1 = red 2 = blue



Read and color.



I see my pumpkin.

Trace and write.

my my my



Circle my.

my	blue	my
red	like	the
I	my	my
my	is	see

Health Care Professionals

Instructions: Draw a picture of your favourite health care professional. Then dictate a sentence about your favorite health care professional. Finally trace or write your sentence.



Cognitive Development

POSITIONAL WORDS

Topic: Front and Back

Objectives: By the end of this lesson you will be able to:

1. identify the position of objects using the terms “front” and “back”.
2. follow directions to position objects using the terms “front” and “back”.

Content

“Front” and “back” are positional words. We use positional words to tell where something or someone is in relation to another. Front means the forward part or surface, and back means the rear surface.



MATH CONCEPT

Topic: Number 3

Objectives: By the end of this lesson you will be able to:

1. write number 3.
2. create the set of three.
3. recognize the number word “three”.

Content

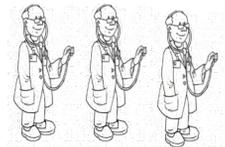
3 is a number. We can write the number three by going around the tree, and around the tree again.

numeral

word

3 doctors

3 **three**



COLOUR

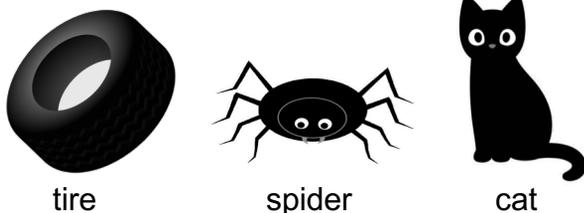
Topic: Colour Black

Objectives: By the end of this lesson you will be able to:

1. identify the colour black.
2. name three (3) objects that are the colour black.

Content

Black is a colour. Here are some things that are the colour black:



MEASUREMENT

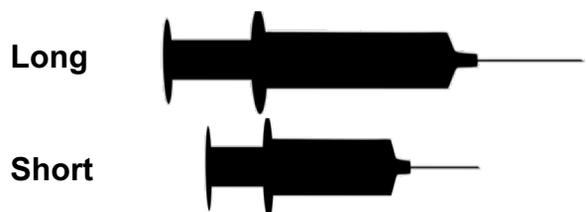
Topic: Long and Short

Objective: By the end of this lesson you will be able to:

1. identify objects that are long and short.
2. sort objects by length.

Content

Long and short are words used to describe the length of objects in measurement. Some objects can be long, and some objects can be short. Here is a long and short needle:



Front and Back

Instructions: Below is a veterinarian. Draw a black cat in the front of the veterinarian. Then draw a black dog in the back of the veterinarian.



Number 3

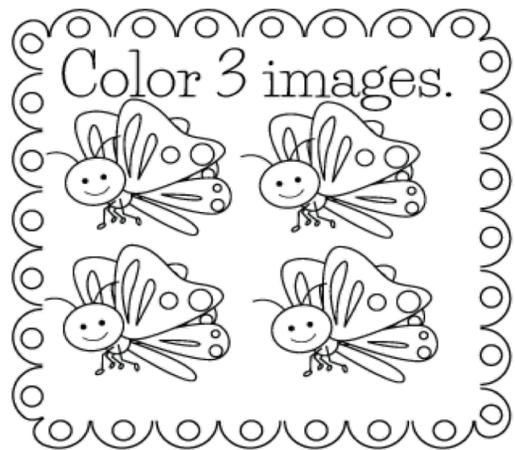
Instructions: Complete the worksheet below.

KindergartenWorksheets.net

Number Three Worksheet



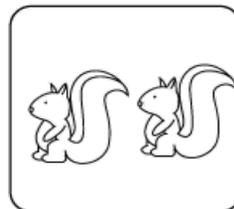
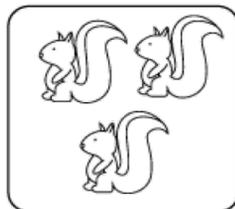
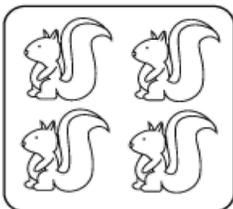
Name _____



Let's trace it!

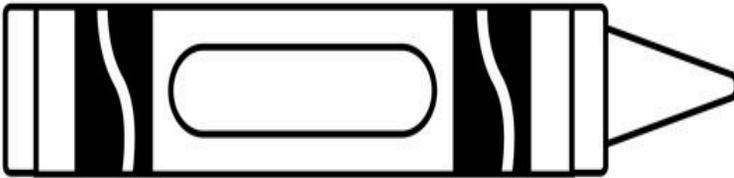
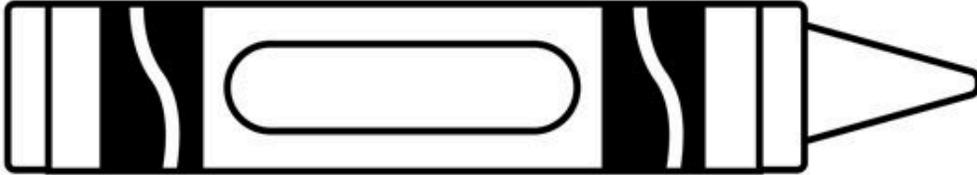
Five dashed number '3's for tracing on a three-line grid.	You try it!
The word 'three' in dashed letters for tracing on a three-line grid.	You try it!

Circle the box with three images.



Long And Short

Instructions: Colour the long crayon red and the short crayon black.



Instructions: Draw something that is short in the box at the top and long in the box at the bottom.



Cognitive Development- Science

The Doctor

Topic: Tools The Doctor Uses

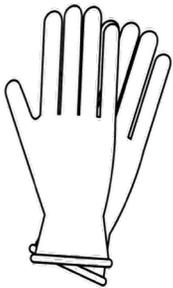
Objectives: By the end of this lesson you will be able to:

1. state the role of a doctor.
2. name three tools that the doctor uses.

Content

Doctors help people who are sick or get injured. Doctors also make sure that we stay healthy. They work at a hospital or a clinic.

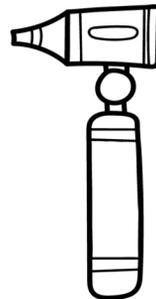
Here are some tools that doctors use:



gloves



stethoscope



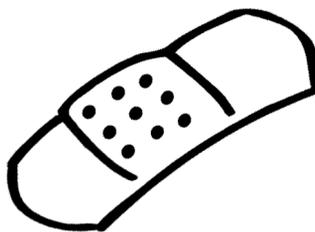
otoscope



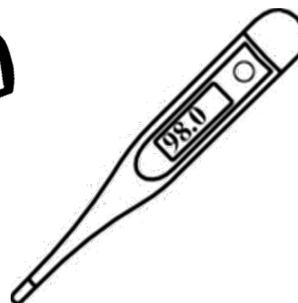
syringe



medicine



bandage



thermometer



scissors



Cognitive Development- Science

Instructions: Draw and colour two (2) tools used by the doctor. Then trace or write their names.



Reading Practice

Instructions: Read the sentences below.

I see **my**



doctor

I see **my**



nurse

I can see **my**



medicine